ENGLISH
FOR TODAY

Ibtedaie
Class Three

NATIONAL CURRICULUM AND TEXTBOOK BOARD, BANGLADESH

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ENGLISH FOR TODAY Ibtedaie

3

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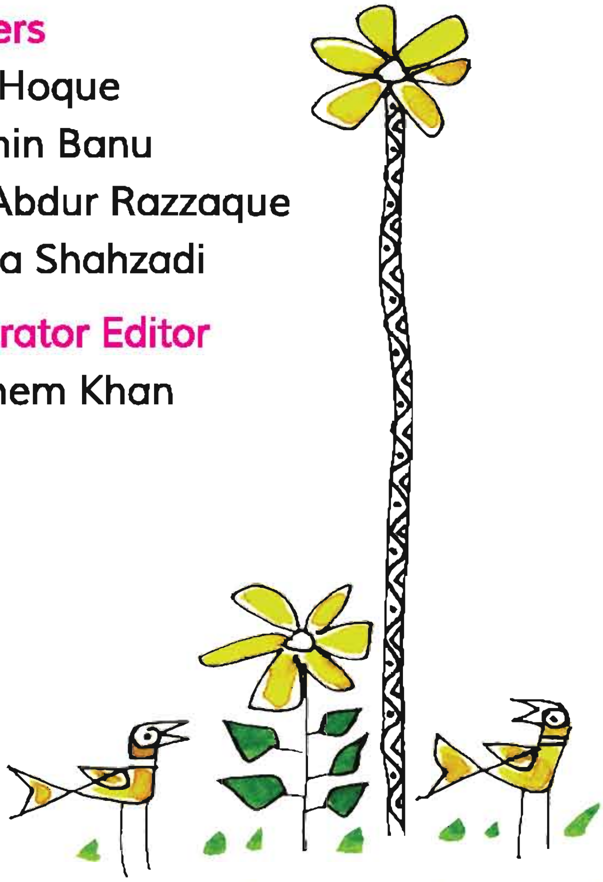

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Preface

A child is a great wonder. There is no end to the thinking about his/her world of wonder. A child is a subject of contemplation for educationists, scientists, philosophers, child specialists and psychologists. The fundamental principles of children education outlined in the National Education Policy 2010 have been defined in the light of these contemplations. The curriculum for primary education has been revised to develop a child on the potentials of his/her innate amazement, unbounded curiosity, endless joy and enthusiasm keeping in view the all-round development of children's potentials.

The **`English for Today`** textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills.Topics and themes have been selected in a way that would not only help students address the needs of real-life situations but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop student's competence in all four language skills have been presented within contexts in a systematic and graded way.

To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honorable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colors, and make them interesting, sustainable and distributed free of cost since 2009. The textbook of all students of Pre-primary, Primary, Secondary, Ibtedaie, Dakhil, Dakhil Vocational and S.S.C Vocational level are being distributed free of cost across the country which is a historical initiative of the present government. This is my pleasure that Bangladesh Madrasah Education Board introduces 21 textbook of NCTB including 'English For Today' from 2015. These textbooks are revised so that they can match with the Madrasah education.

My sincere acknowledgement and thanks to all who had helped in different stages of composition, edition, rational evaluation, printing and publication of the textbook. Though all cares have been taken by those concerned, the book may contain some errors/lapses. Therefore, any constructive and rational suggestions will be highly appreciated for further improvement and enrichment of the book. We will deem all our efforts successful if the young learners for whom it is intended find it useful to them.

Chairman
National Curriculum and Textbook Board, Bangladesh

নির্দেশনা

আমাদের শিক্ষা-ব্যবস্থায় প্রাথমিক ও ইবতেদায়ি স্তর থেকেই বিদ্যালয় ও মাদ্রাসায় ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে। যাতে করে ছোটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা চর্চার মাধ্যমে ক্রমান্বয়ে ওই ভাষার চারটি দক্ষতা অর্থাৎ ইংরেজি শুনে বুঝতে, বলতে, পড়তে ও লিখতে পারে। আর তারা যেন ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হয়।

আমাদের মনে রাখতে হবে শিক্ষার্থীরা সেই ভাষাটিই আয়ত্ত করতে সক্ষম হবে যে ভাষা তারা সবসময় তাদের চারপাশে শোনে। তাই ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিব্যক্তি যেমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শ্রেণিকক্ষে নিয়মিত সম্পন্ন করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছড়া, কবিতা, গল্প, কথপোকথন ও অন্যান্য বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে স্পষ্ট ও শুদ্ধ উচ্চারণে এবং কণ্ঠস্বরের সঠিক ওঠানামা (intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরস্পর বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশ্যে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে প্রশ্ন জাগে যে ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যতবেশি ইংরেজি বলবেন, শিক্ষার্থীরা ততবেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিষ্কারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তা নিজের অজান্তেই বুঝতে শিখবে।

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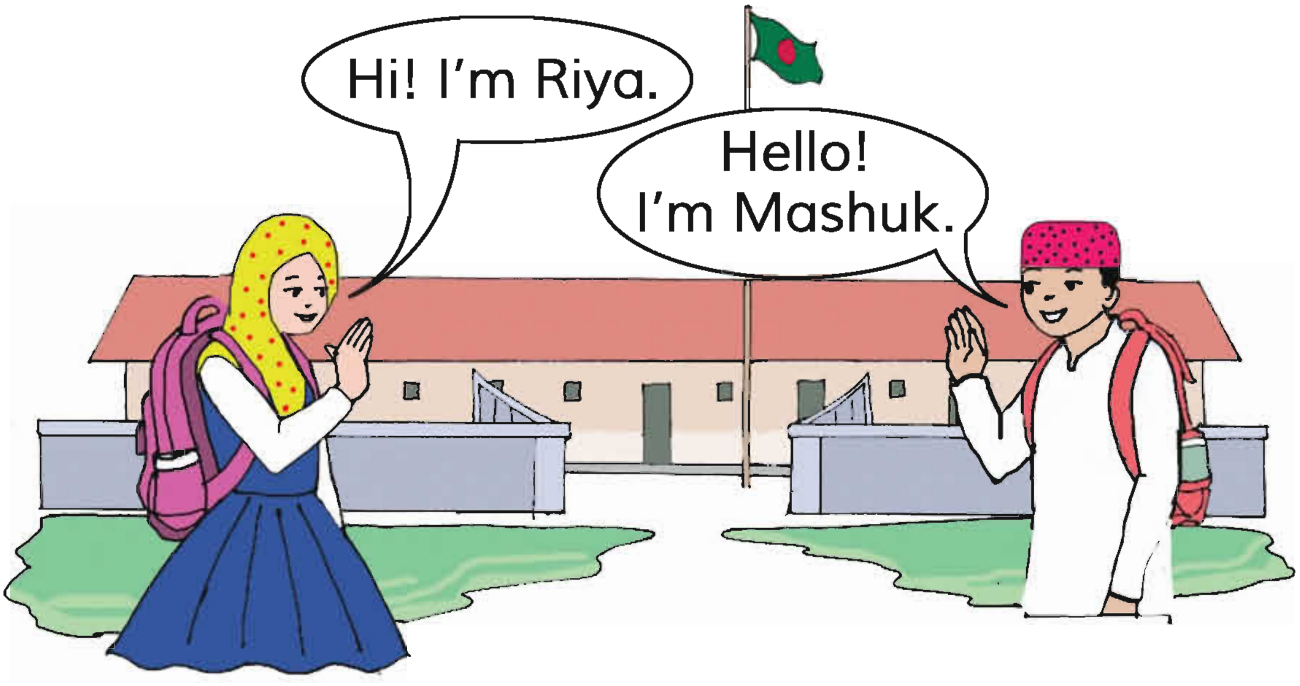
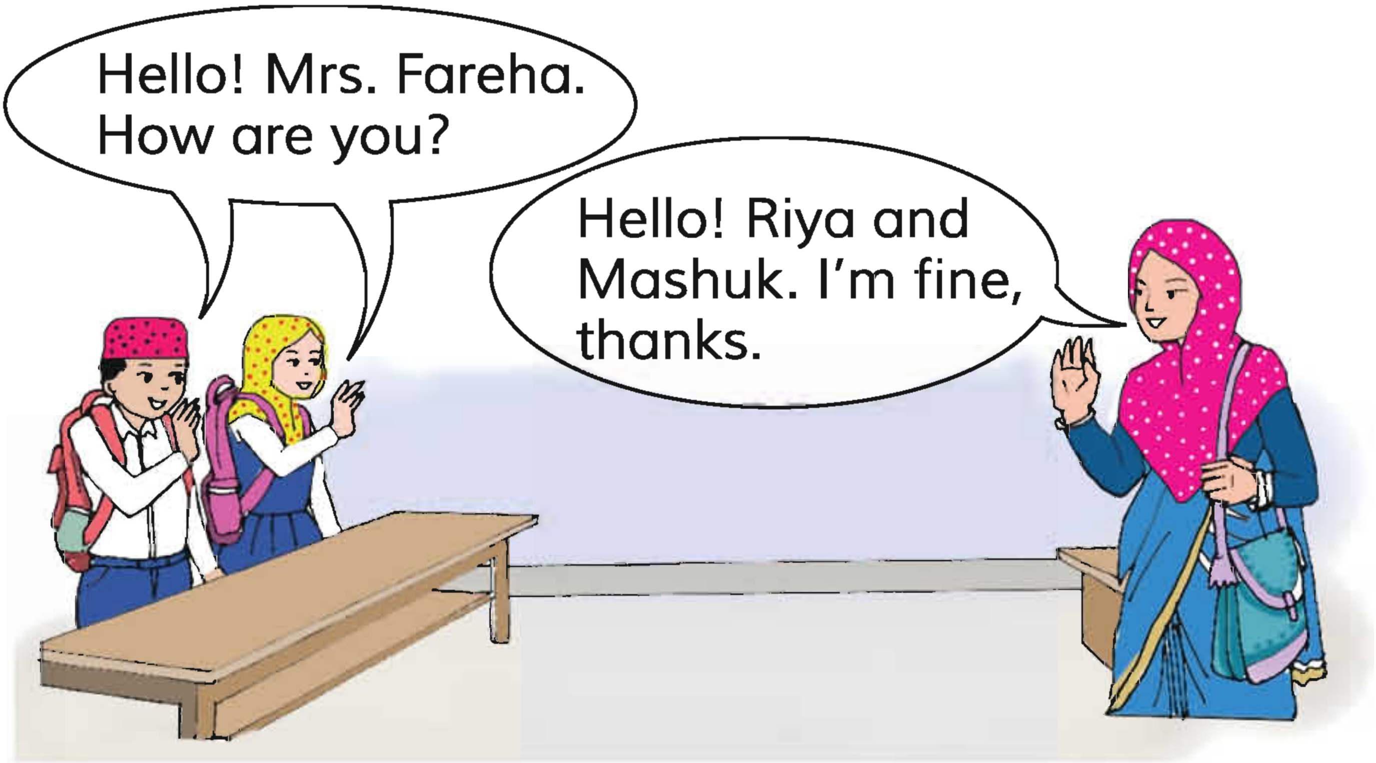
Greetings and introductions Lessons 1-3

A. Listen and say.

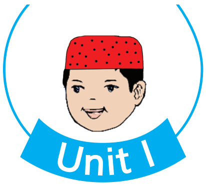

Hi! I’m Riya.
Hello! I’m Mashuk.

B. Listen and say.

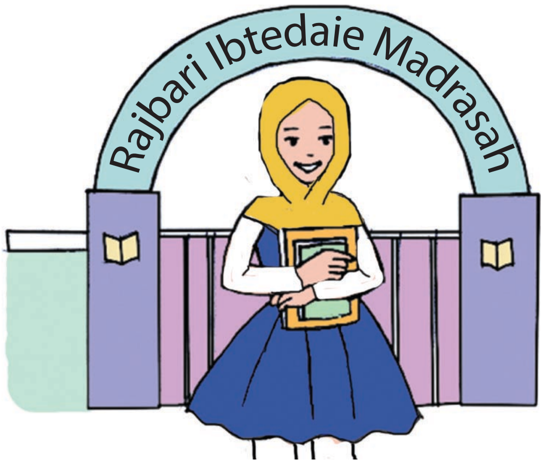

Hello! Mrs. Fareha. How are you?
Hello! Riya and Mashuk. I’m fine, thanks.

C. Pairwork. Introduce yourself.

2019



A. Read.

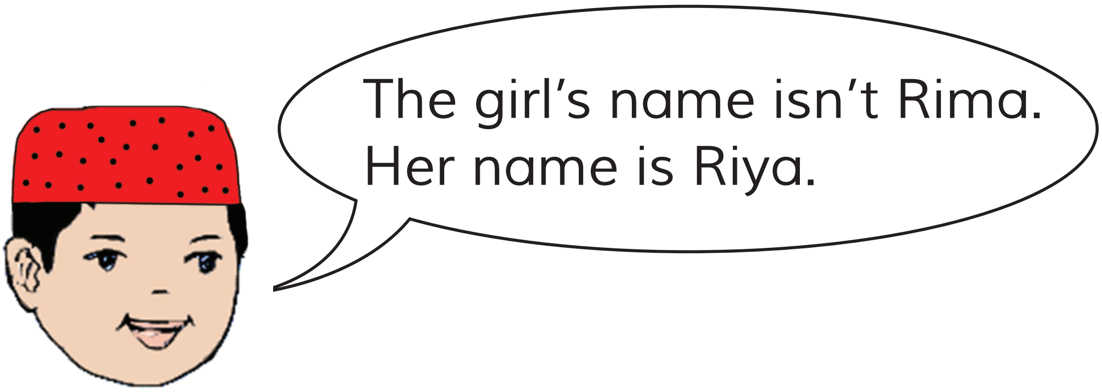

Rajbari Ibtedaie Madrasah

Hello! I'm Riya Islam. I'm 8 years old. I'm a student. I'm in Class 3 at Rajbari Ibtedaie Madrasah.

B. Read the sentences. Write **T** for *True* or **F** for *False*.

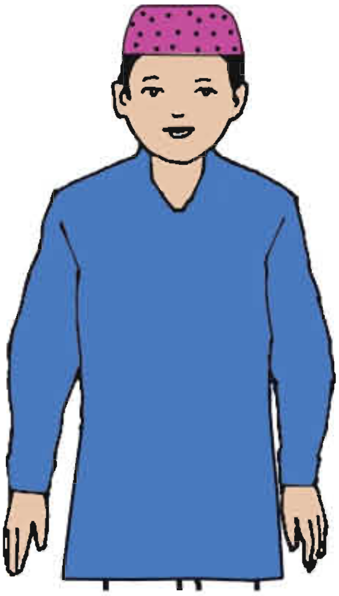
1 The girl's name is Rima. ______
2 She is 9 years old. ______
3 She is a student. ______
4 She is in Class 2. ______
5 She is at Mirpur Ibtedaie Madrasah. ______

C. Which sentences in Activity B are False? Say sentences that are true.


The girl's name isn't Rima.
Her name is Riya.

Introducing a teacher Lessons 1-3

A. Read.



This is Mahbub Alam. He's 30 years old. He's an English teacher. He works in a primary school in Narail.

B. Complete the table with Mahbub's information.

Name :
Age :
Job :
Work place :

C. Pairwork. Ask and answer the questions. Look at the information in Activity A.

1 What is the person's name?
2 How old is he?
3 What does he do?
4 Where does he work?

2019

Introducing someone

Lessons 4-6

A. Think about a person you know. Draw a picture of the person. Complete the table.

Name :	
Age :	
Job :	
Work place :	

B. Complete the sentences with the information from Activity A. Underline *He* or *She*.

This is ______________________.

He / She is ________________ years old.

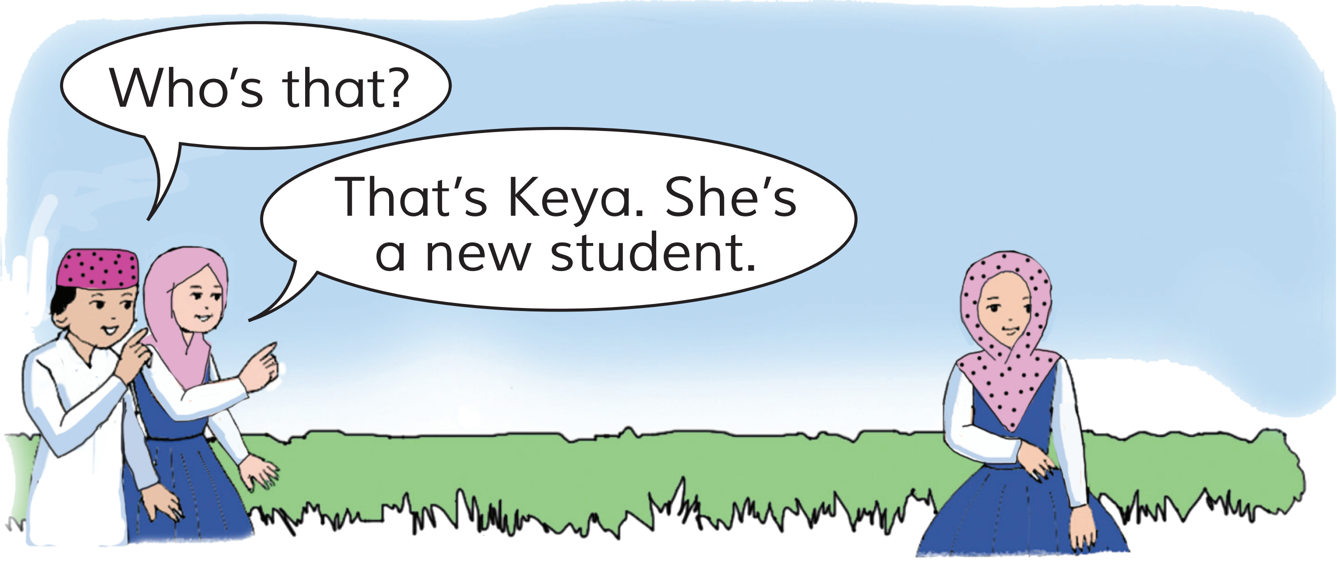
He / She is ______________________.

He / She works ______________________.

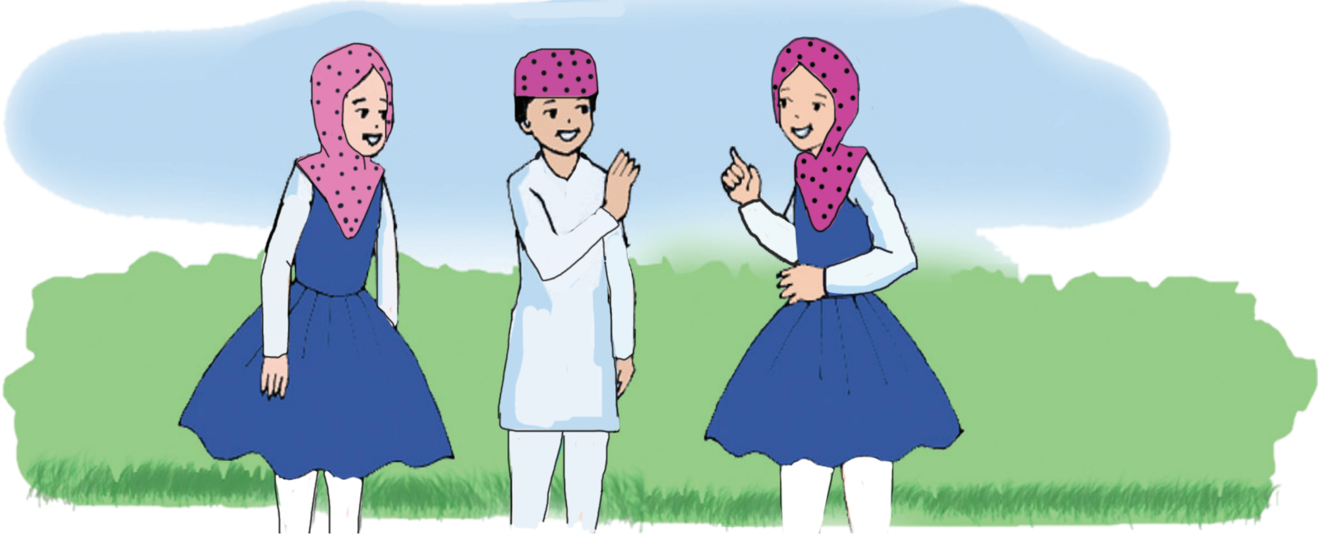
C . Groupwork. Read your sentences from Activity B.

Dialogue:
Keya, Riya and Mashuk

A. Listen and say.


Who's that?
That's Keya. She's a new student.

B. Listen and say.

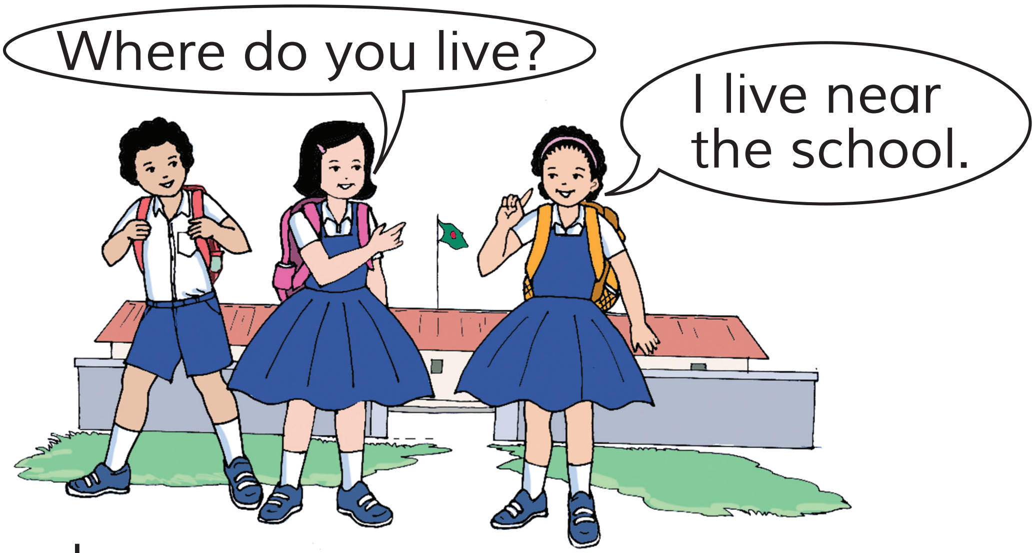


Mashuk : Hello! Keya. I'm Mashuk. Where are you from?
Keya : I'm from Khulna. And you?
Mashuk : I'm from Sylhet, and so is Riya.

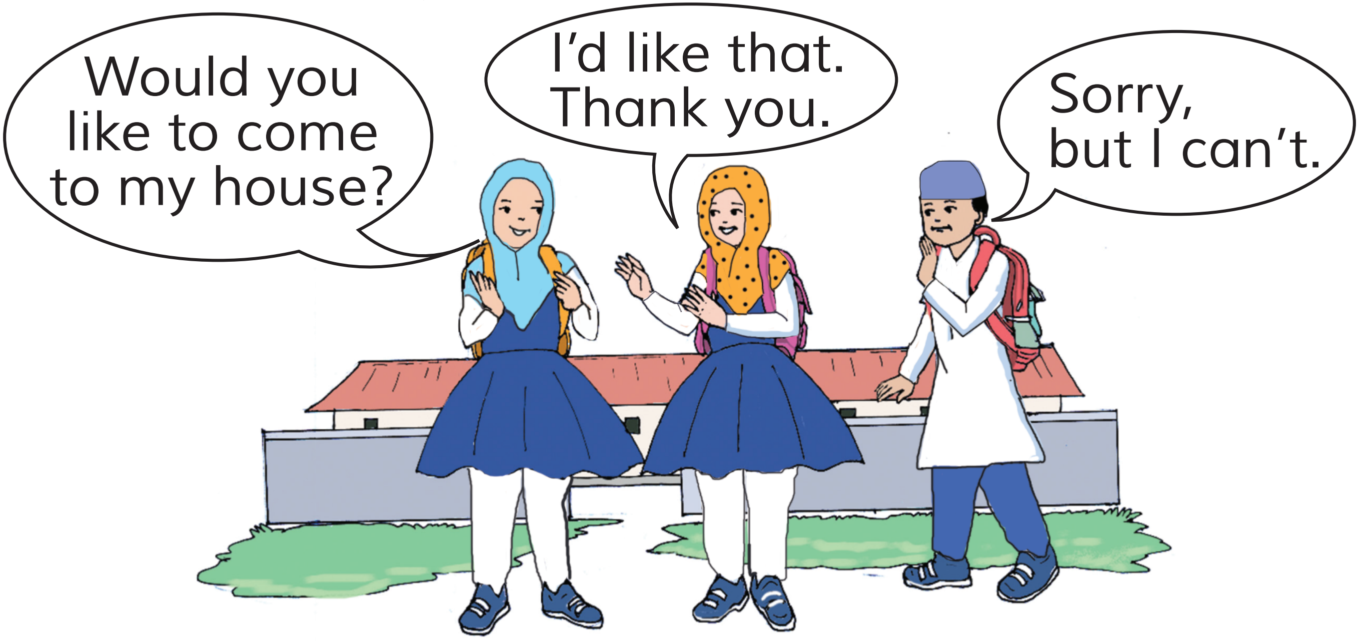
C. Pairwork. Talk about where you are from.

Dialogue:
Keya, Riya and Mashuk

A. Listen and say.


Where do you live?
I live near the school.

B. Listen and say.


Would you like to come to my house?
I'd like that. Thank you.
Sorry, but I can't.

C. Act the dialogue. Invite a partner to do something.

Would you like to play with me?

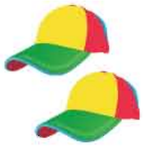
Yes, I'd like that. Thank you.

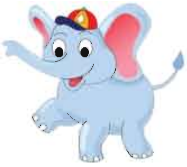
Sorry, but I can't.

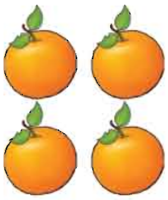
Unit 4 Numbers Lessons 1-3

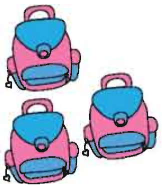
A. Say, count and write the numbers.

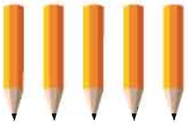
1 2 3 4 5

 ☐

 ☐

 ☐

 ☐

 ☐

B. Say, trace and write.

1 2 3 4 5

one two three four five

C. Write the missing number or word.

1 ______ 3 ______ 5

______ two three ______ ______

2019

Cursive small letters   Lessons 4-6

Unit 4

A. Look and say. Trace in the air.

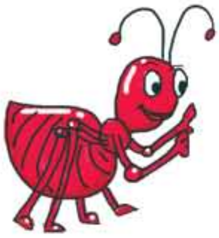
a *a* b *b* c *c* d *d*

B. Trace and write.

a aa   *b bb*

c cc   *d dd*

C. Look and say. Trace. Write the missing letters.



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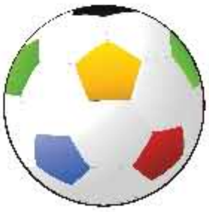
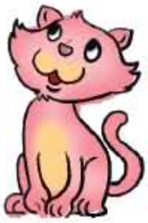
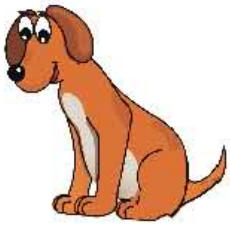


ball



cat



dog

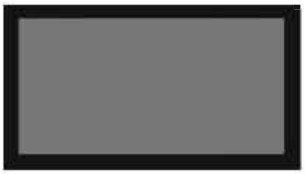
nt   *ll*   *t*   *og*

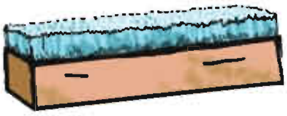
Unit 5

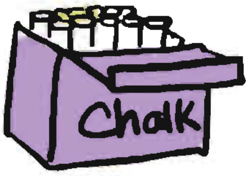
Commands and instructions: inside the classroom

Lessons 1-3

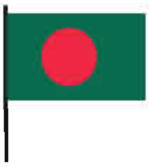
A. Listen and say.


board

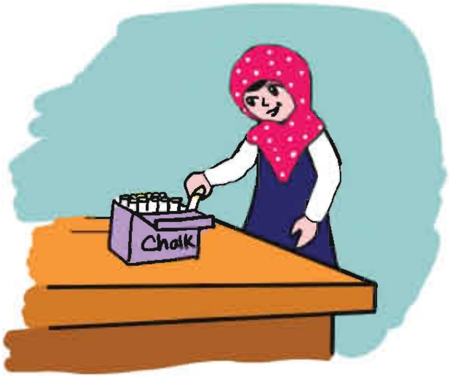

duster



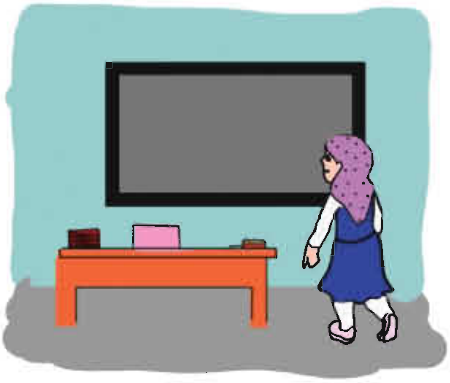
chalk

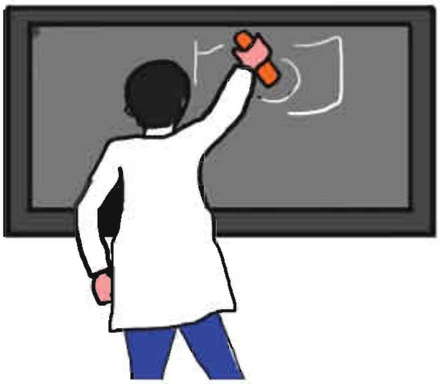

flag

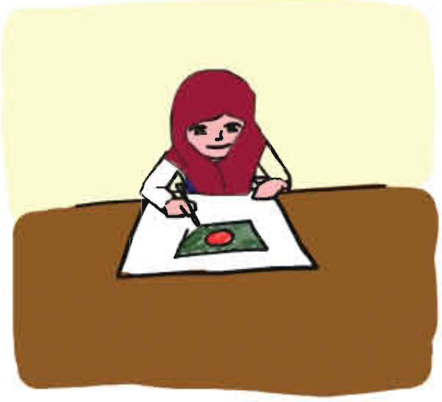
B. Listen and say.



Take the chalk.


Go to the board.

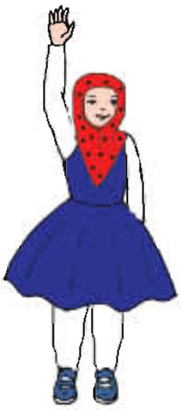

Clean the board
with the duster.


Draw our flag.

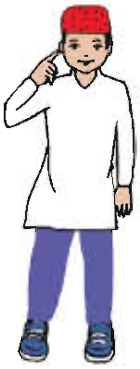
C. Listen and do.

2019

A. Listen and do.

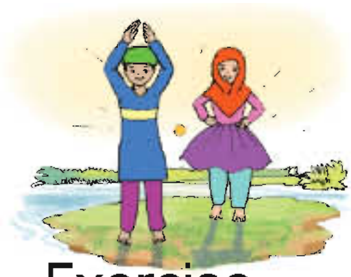


Stand up.
Raise your hand.

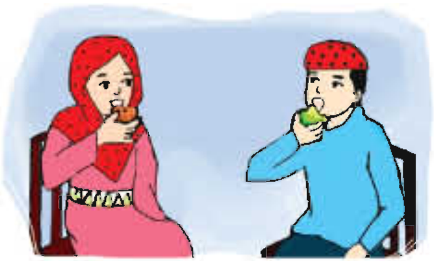


Stand up.
Touch your ear.

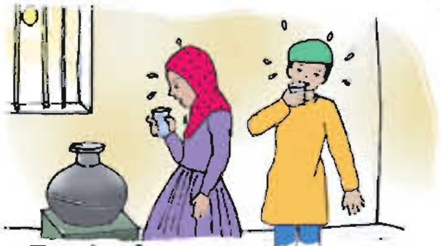
B. Listen and say.



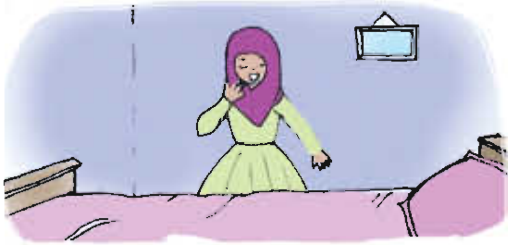
Exercise.



Eat fruit.

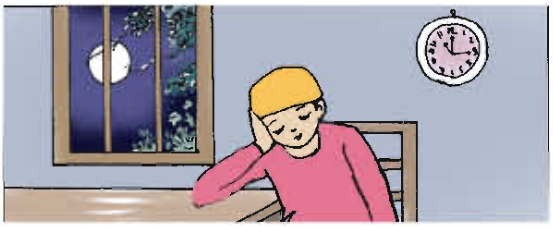


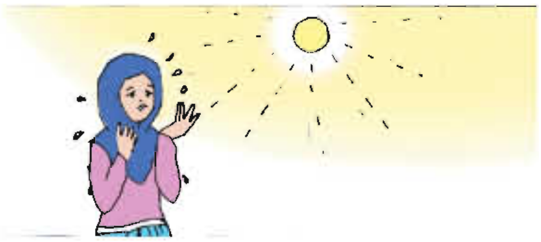
Drink water.



Go to sleep early.

C. Look at the pictures. Write the commands.



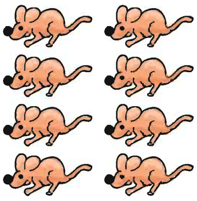


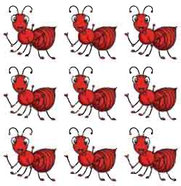
____

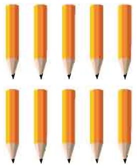
____

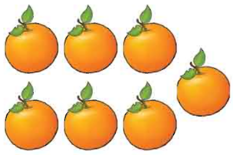
A. Say, count and write the numbers.

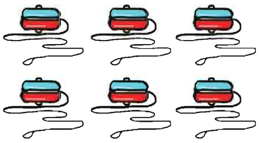
6 7 8 9 10











B. Say, trace and write.

6 7 8 9 10

six seven eight nine ten

C. Write the matching number or word.

6 six_____ 7 _____

_____ eight 9 _____

_____ ten

2019

A. Look and say. Trace in the air.

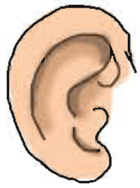
e e f f g g h h

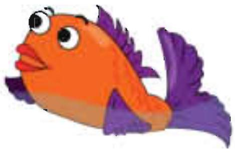
B. Trace and write.

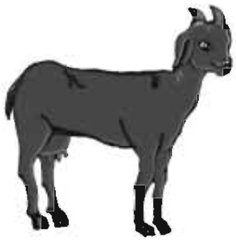
e ee f ff

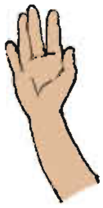
g gg h hh

C. Look and say. Trace. Write the missing letters.


ear


fish


goat

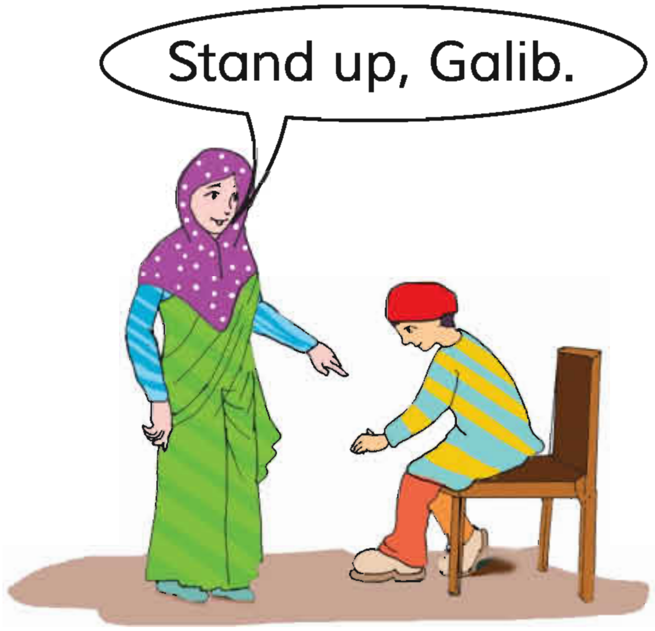

hand

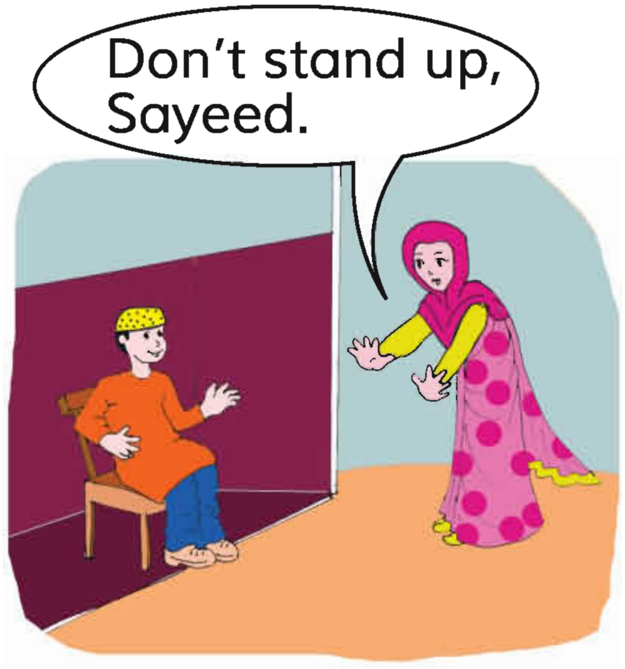
r ish o t n

2019

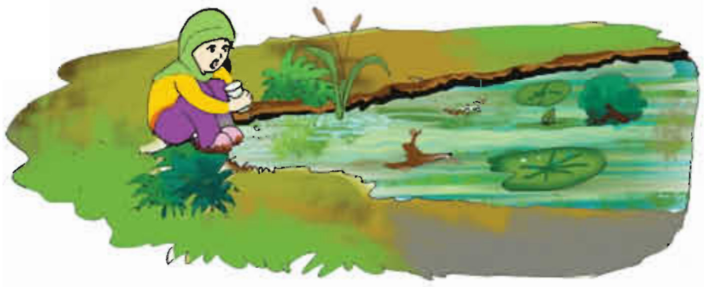
Commands and instructions Lessons 1-2

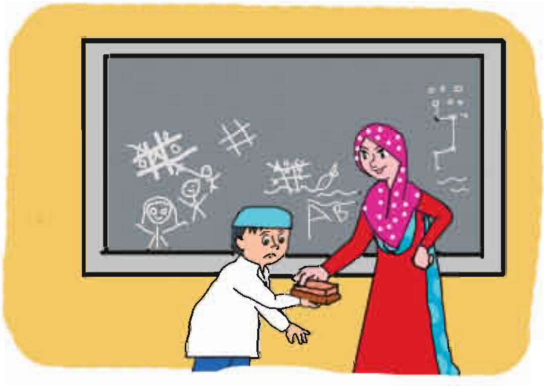
A. Listen and say.

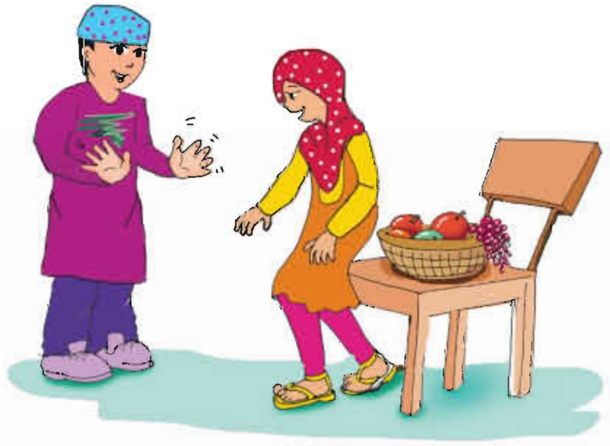

Stand up, Galib.

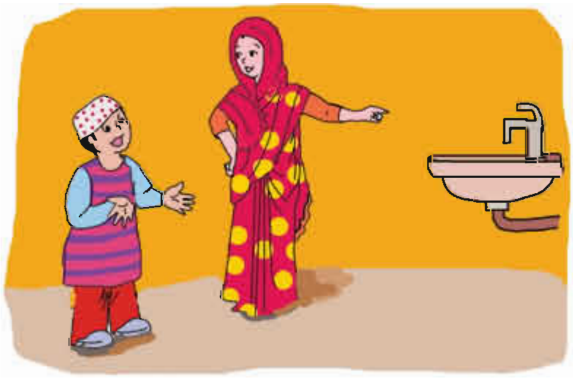

Don't stand up, Sayeed.

B. Look and say.





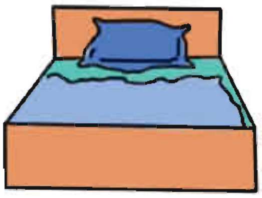


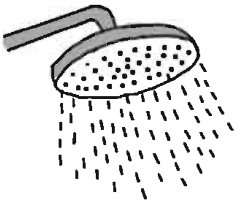


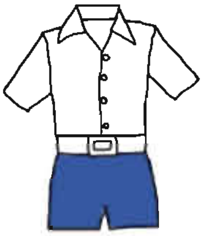
Commands and instructions   Lessons 3-5

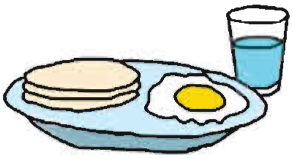
Unit 7

A. Listen and say.

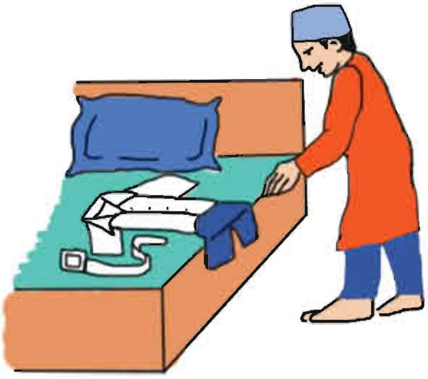

bed

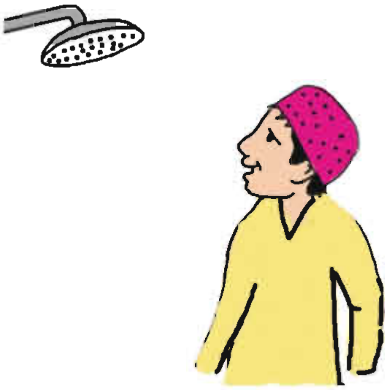

shower

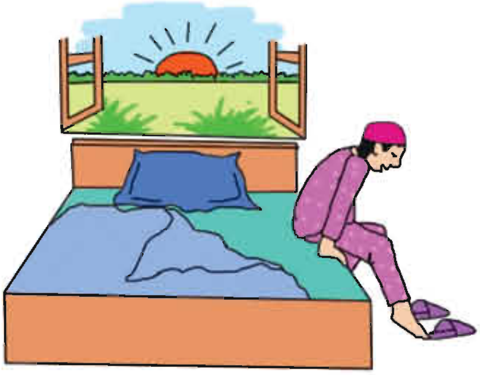

uniform

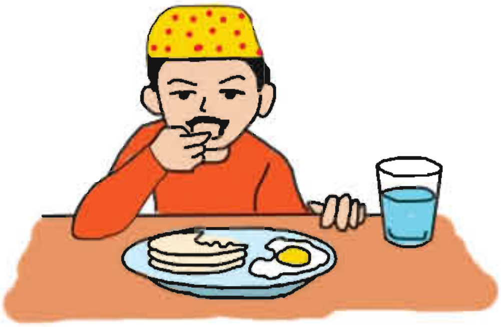

breakfast

B. Listen and say.


Put on your uniform.


Take a shower.


Get out of bed.

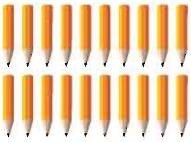

Eat your breakfast.

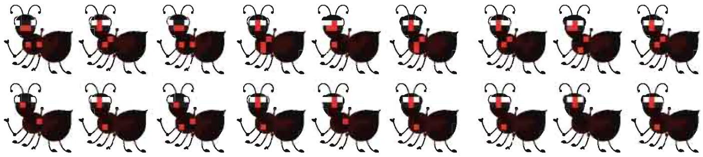
C. Pairwork. Look at the pictures in Activity B.

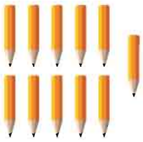
Say the commands in order.

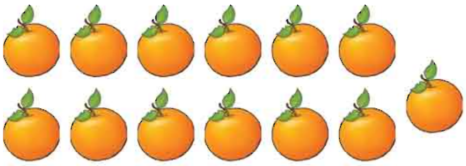
A. Say, count and write the numbers.

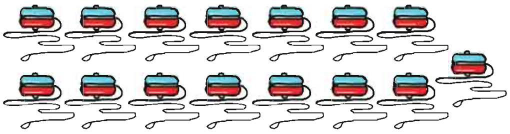
11 12 13 14 15 16 17 18 19 20

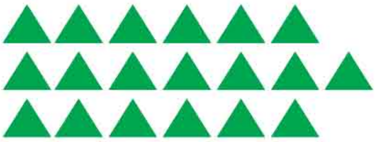


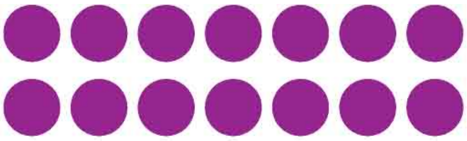


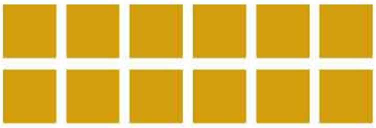


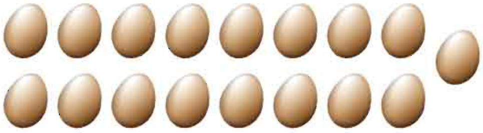


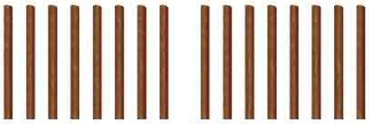












B. Write the missing numbers.

13 ______ 15 ______ 17

20 18 ______ ______ 12

11 ______ 15 ______ 19

______ ______ 17 16 15

A. Look and say. Trace in the air.

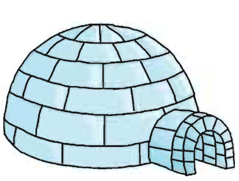
i *i* j *j* k *k* l *l*

B. Trace and write.

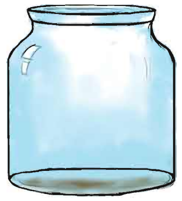
i ii j jj

k kk l ll

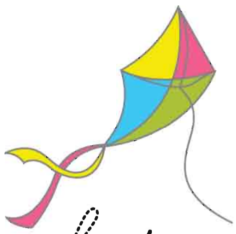
C. Look and say. Trace. Write the missing letters.



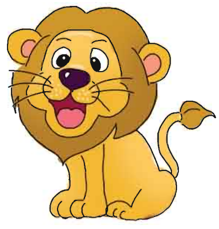
igloo



jar



kite



lion

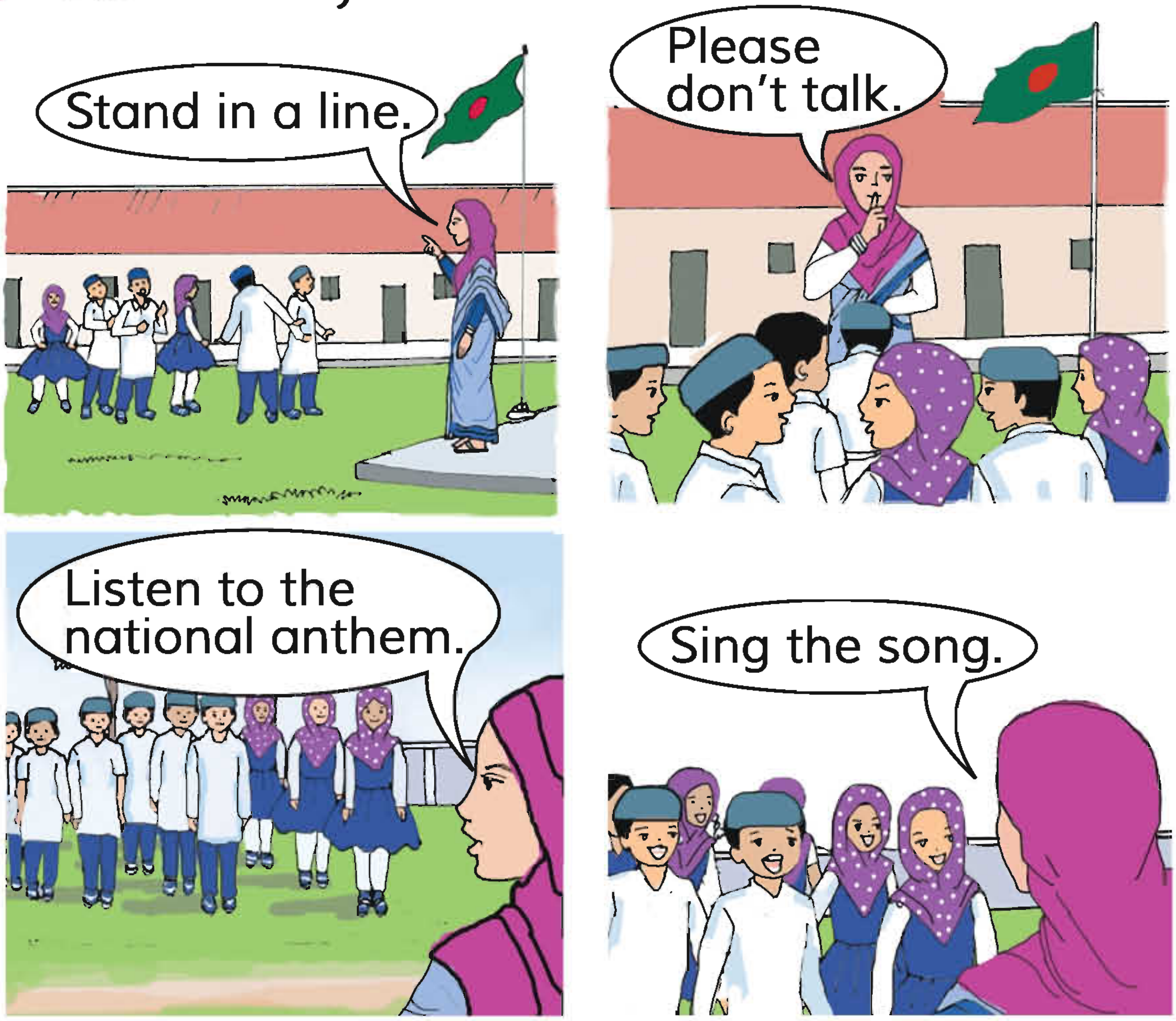
oo r t on

Unit 9

Commands and instructions: outside the classroom

Lessons 1-3

A. Listen and say.


Stand in a line.
Please don't talk.
Listen to the national anthem.
Sing the song.

B. Read the sentences. Put them in order from 1 to 4.

____ Sing the song.

____ Stand in a line.

____ Listen to the national anthem.

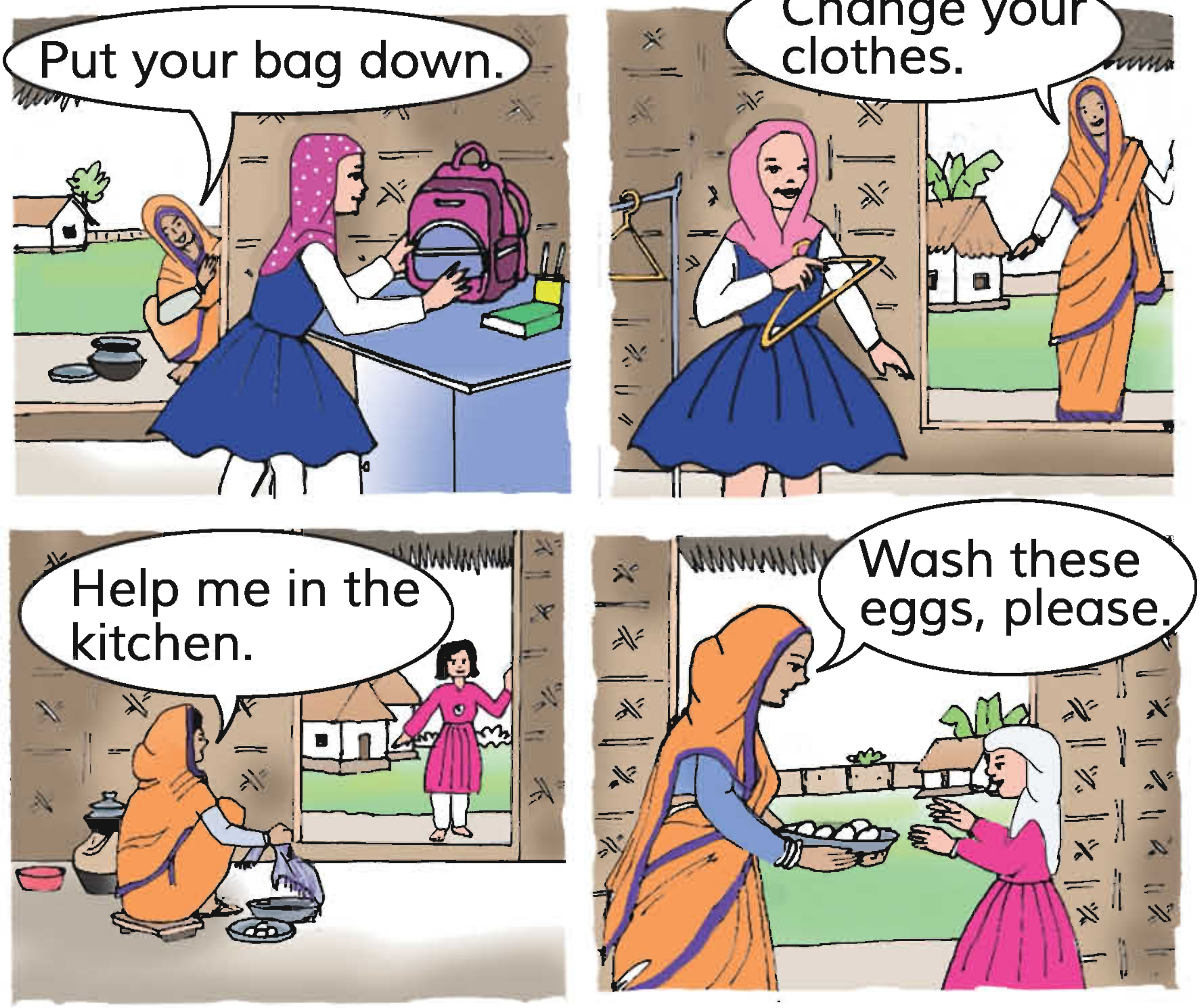
____ Please don't talk.

C. Groupwork. Act.

Commands, instructions and requests: at home and at school

Lessons 4-6

A. Listen and say.


Put your bag down.
Change your clothes.
Help me in the kitchen.
Wash these eggs, please.

B. Read and act.

Take a shower.

Get out of bed.

Clean the board.

Sing the national anthem.

Put on your uniform.

Write on the board.

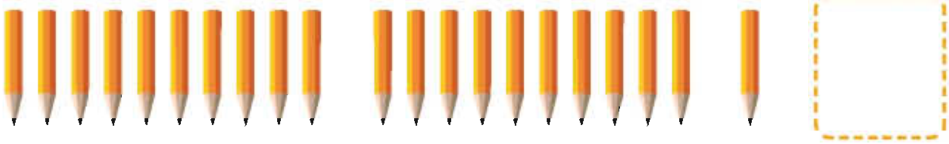
C. Groupwork. Which sentences from Activity B do you do at school? Which do you do at home?

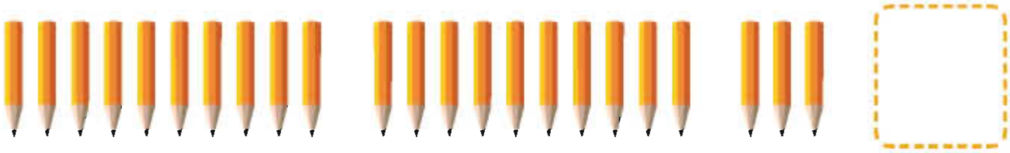
2019

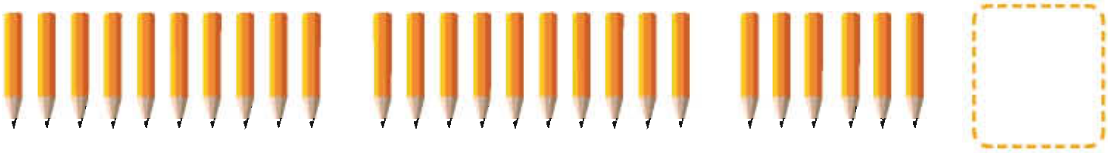
A. Say, count and write the numbers.

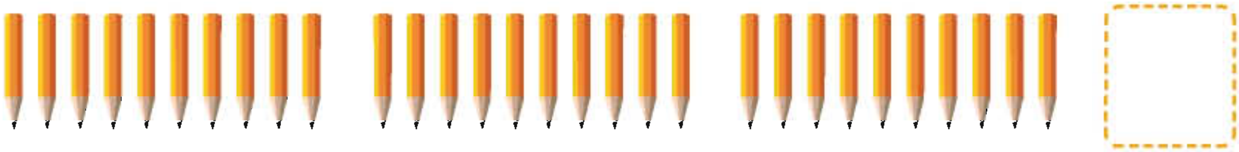
21 22 23 24 25 26 27 28

29 30









B. Write the next number.

21______ 24______ 28______

29______ 22______ 20______

26______ 23______ 27______

A. Look and say. Trace in the air.

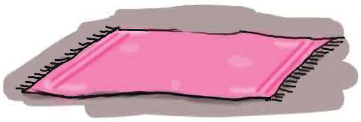
m *m* n *n* o *o* p *p*

B. Trace and write.

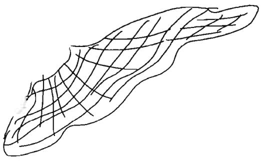
m mm *n nn*

o oo *p pp*

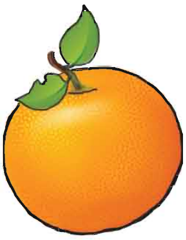
C. Look and say. Trace. Write the missing letters.



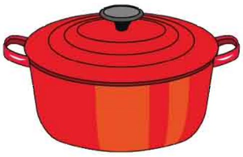
mat



net



orange



pot

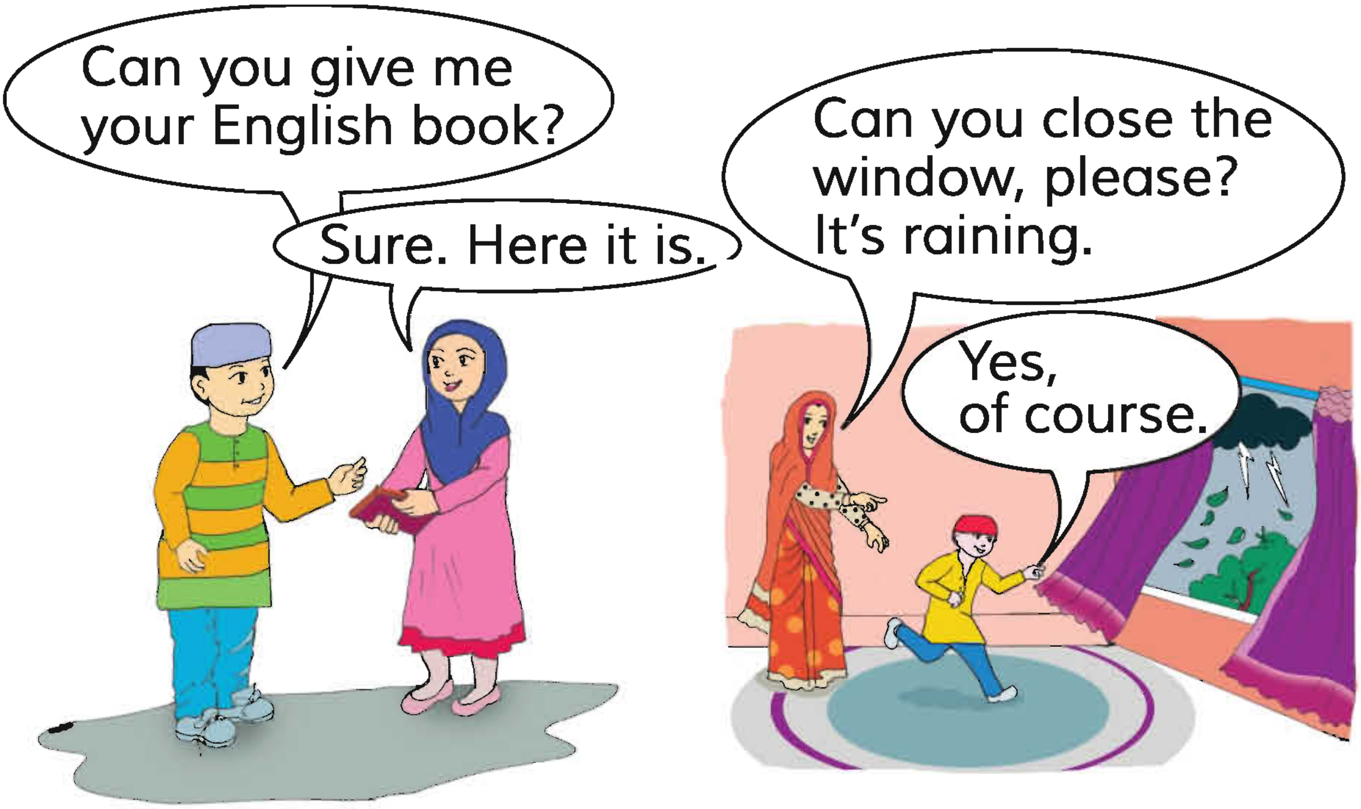
t *t* *r* *t*

Unit II

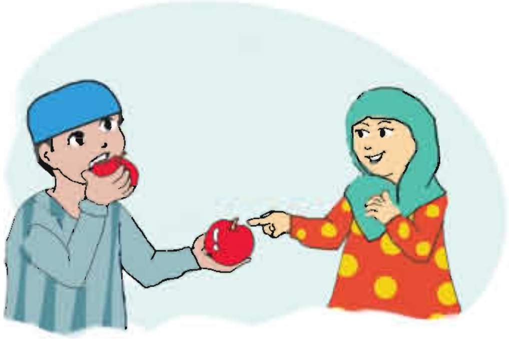
Commands, instructions and requests

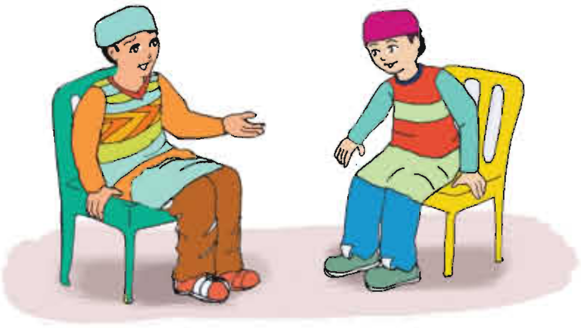
Lessons 1-3

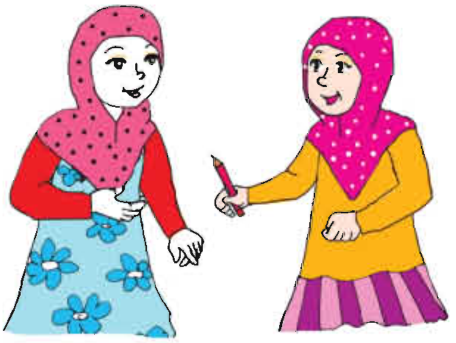
A. Look, listen and say.

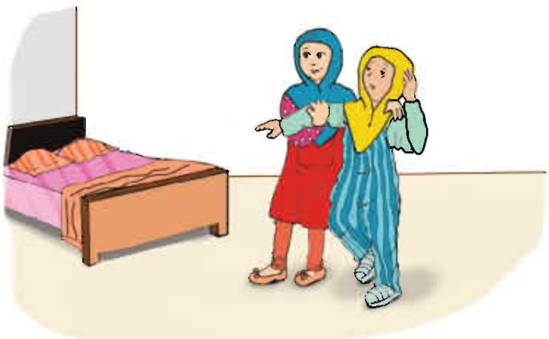

Can you give me your English book?
Sure. Here it is.
Can you close the window, please? It's raining.
Yes, of course.

B. Look and say. Use Can.









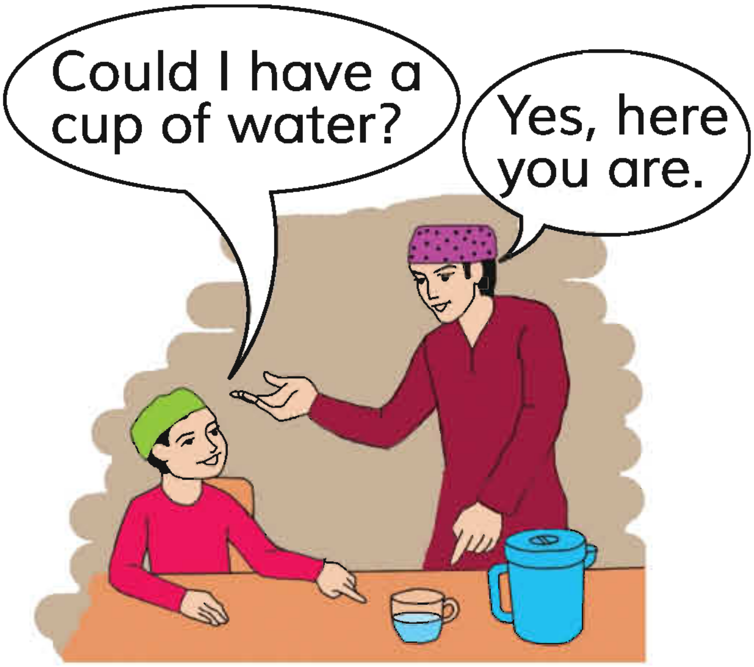
C. Pairwork. Act the dialogues from Activity B.

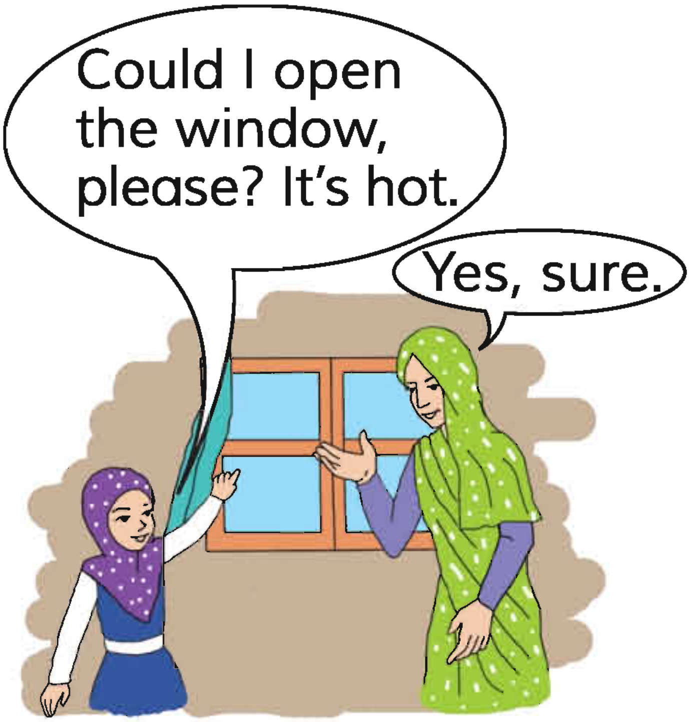
2019

Commands, instructions and requests

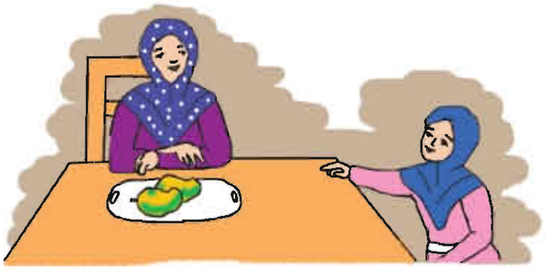
Lessons 4-6

A. Look, listen and say.

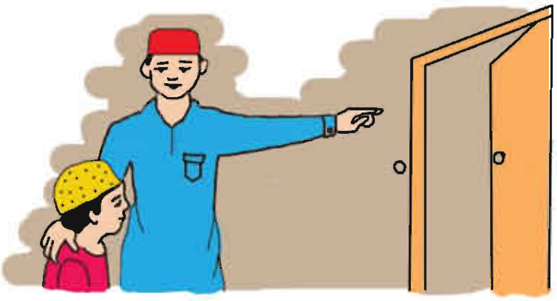

Could I have a cup of water?
Yes, here you are.


Could I open the window, please? It's hot.
Yes, sure.

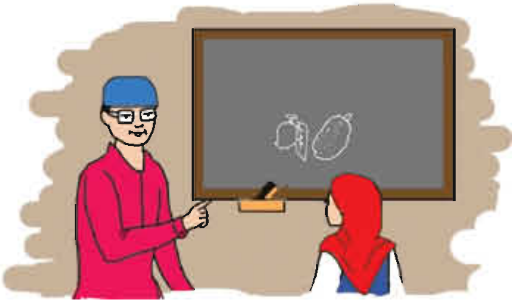
B. Look and say. Use Can or Could.



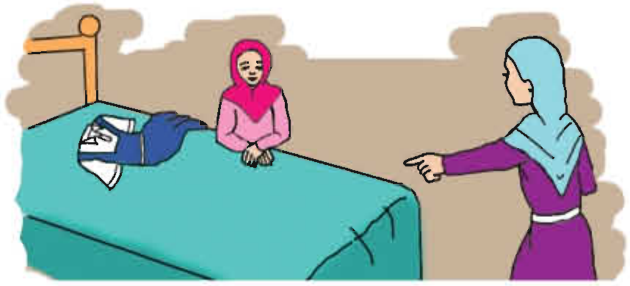
..............I have a mango, please?



..............you close the door, please?



..............you clean the board, please?



..............you give me my uniform, please?

C. Pairwork. Act the dialogues from Activity B.

Unit 12

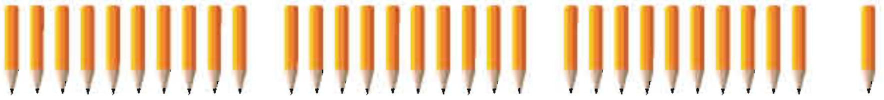
Numbers

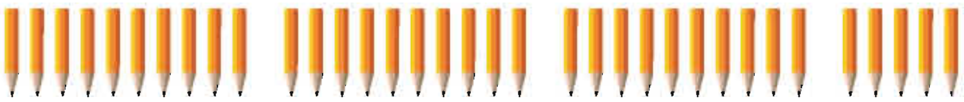
Lessons 1-2

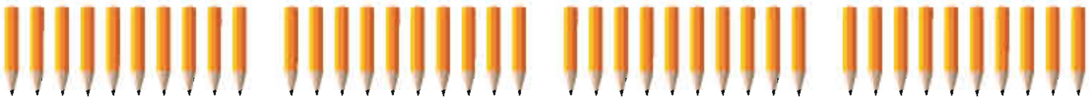
A. Say, count and write the numbers.

31 32 33 34 35 36 37 38

39 40







B. Write the missing numbers.

31 ______ 33 ______ 35

36 37 ______ ______ 40

40 ______ 38 ______ 36

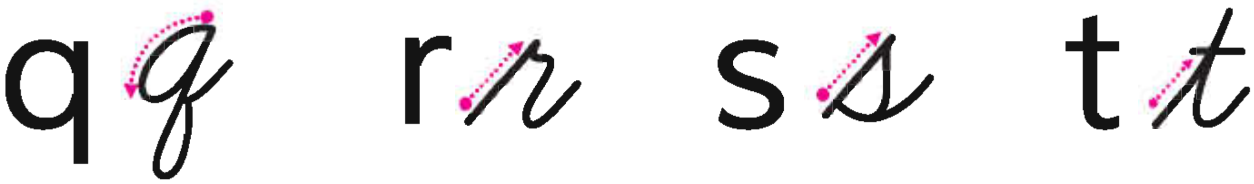
______ 34 ______ 32 ______

Cursive small letters

Lessons 3-5

Unit 12

A. Look and say. Trace in the air.



B. Trace and write.

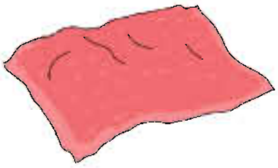
q qq

r rr

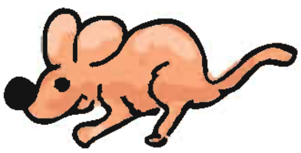
s ss

t tt

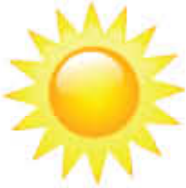
C. Look and say. Trace. Write the missing letters.



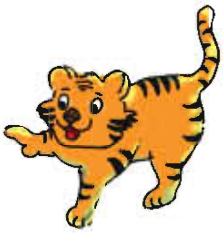
quilt



rat



sun

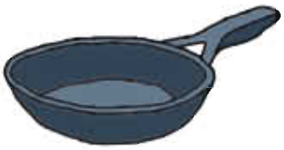


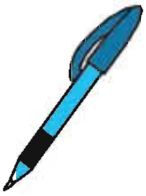
tiger

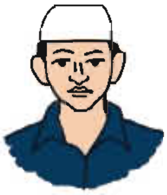
u

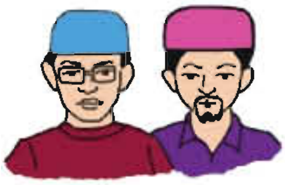
u

A. Look, listen and say.

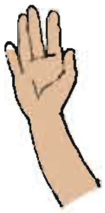

pan

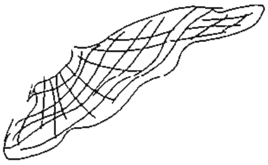

pen


man


men

B. Look and say. Circle the sound in the middle of the word.


a e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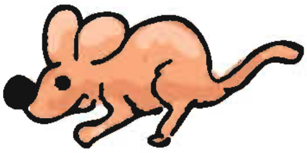
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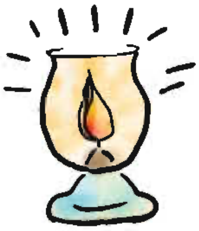
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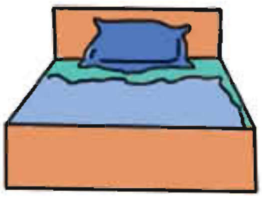
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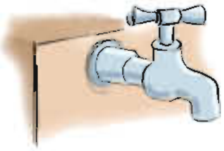
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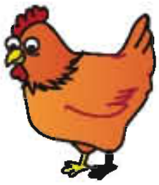
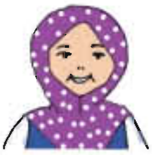

a e


a e

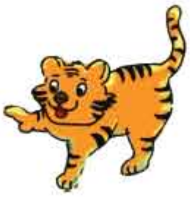
C. Write the words that have the same sound in the middle of the word from Activity B.

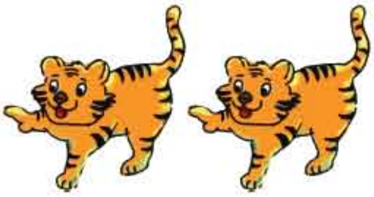
hand ____________ ____________ ____________

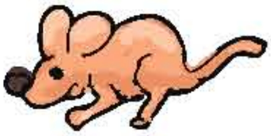
bed ____________ ____________ ____________

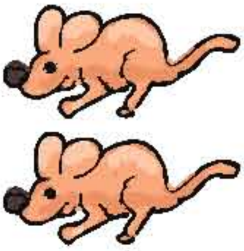
2019

A. Look, listen and say.

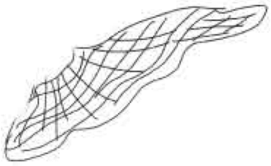

tiger

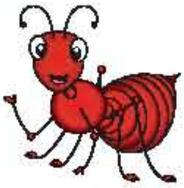

tigers


rat

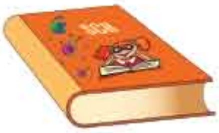

rats

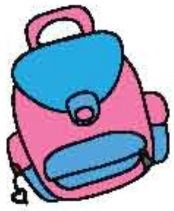
B. Look and say. Are the ending sounds the same? Circle **Yes or No.**



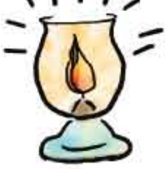


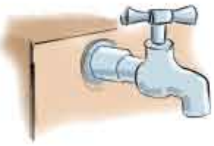
Yes No



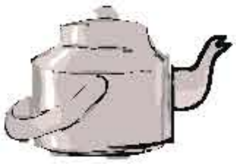


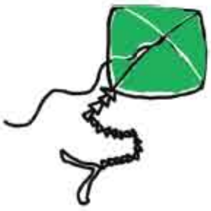
Yes No





Yes No



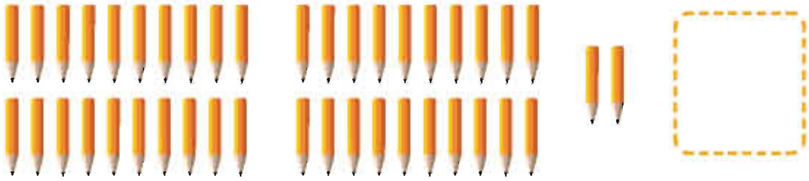


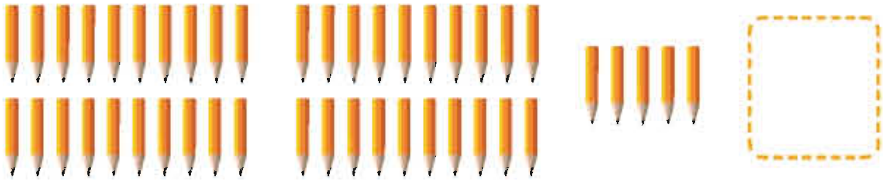
Yes No

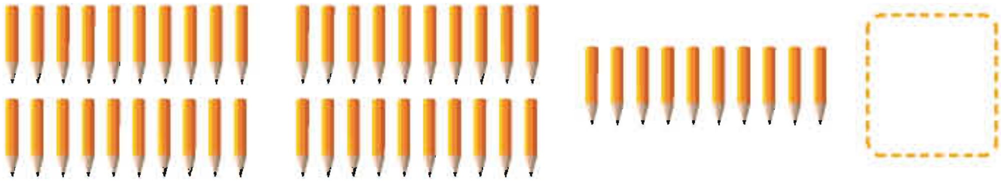
A. Say, count and write the numbers.

41 42 43 44 45 46 47 48

49 50







B. Write the number before each of the numbers.

______ 42 ______ 49 ______ 44

______ 41 ______ 50 ______ 48

______ 46 ______ 47 ______ 43

2019

Cursive small letters Lessons 3-5

Unit 14

A. Look and say. Trace in the air.

u *u* v *v* w *w*

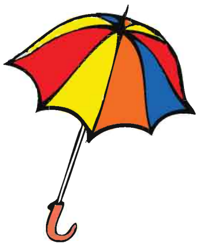
B. Trace and write.

u uu

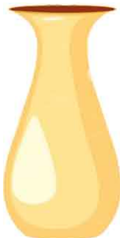
v vv

w ww

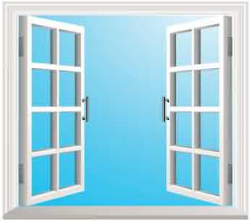
C. Look and say. Trace and write.



umbrella



vase



window

2019

April 9

Unit 15

Names of the days

Lessons 1-3

A. Listen and say.

JANUARY 2019

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Saturday
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday

B. Rhyme. Listen and say.

Saturday, Sunday
Monday, Tuesday
Wednesday, Thursday
Friday.
Raise your hand if you know the day.

C. Ask and answer.

What day is it today?
What day is tomorrow?
What day was yesterday?

2019

Names of the days and months

Lessons 4-5

April
9
Unit 15

A. Listen and say.

CALENDAR 2019

January

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

April

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

Sat	Sun	Mon	Tue	Wed	Thu	Fri
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

B. Ask and answer.

What month is it now?

What day is it today?

C. Write the day.

Today is____________________.

The day after Monday is________________.

Unit 16

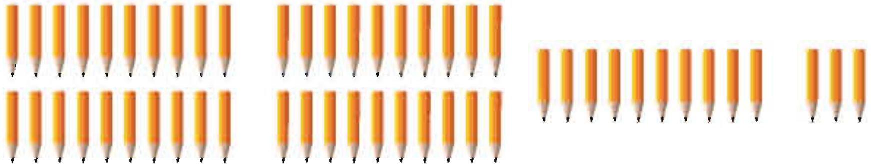
Numbers

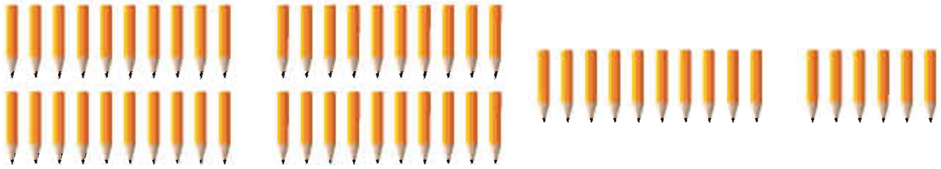
Lessons 1-2

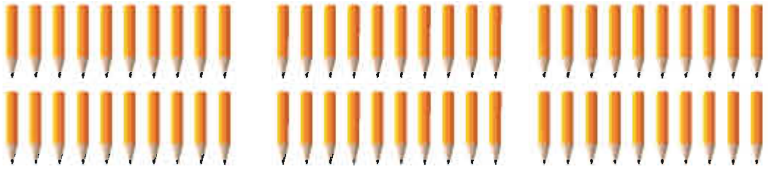
A. Say, count and write the numbers.

51 52 53 54 55 56 57 58

59 60







B. Write the missing numbers.

51 52 ______ 54 ______

______ 57 ______ 59 ______

60 ______ 58 ______ 56

55 ______ 53 ______ ______

2019

A. Look and say. Trace in the air.

x x y y z z

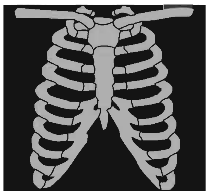
B. Trace and write.

x xx

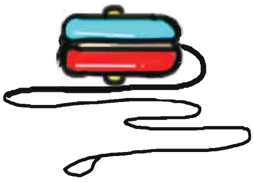
y yy

z zz

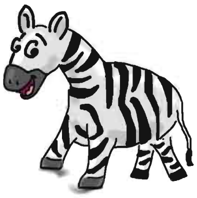
C. Look and say. Trace and write.



x-ray



yo-yo



zebra

Names of the months

A. Say the names of the months.

CALENDAR 2019

J

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

F

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

M

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

A

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

M

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

J

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

J

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

A

Sat	Sun	Mon	Tue	Wed	Thu	Fri
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

S

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

O

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

N

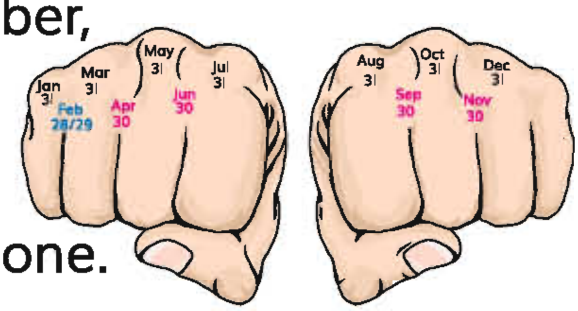
Sat	Sun	Mon	Tue	Wed	Thu	Fri
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

D

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

B. Rhyme. Look, listen and say.

There are 30 days in September,
April, June and November.
All the rest have 31,
Not February, it's a different one.
It has 28, that's fine.
A Leap Year makes it 29.



C. Groupwork. Use your hands to count the days of the months.

A. Say the number of days for each month.

CALENDAR 2019

January

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

April

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

Sat	Sun	Mon	Tue	Wed	Thu	Fri
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

B. Ask and answer.

What month is it now?

How many days are there in this month?

What is the next month?

How many days are in the next month?

C. Complete the sentences. Write the numbers.

January has ________ days.

September has________days.

April has________days.

November has________days.

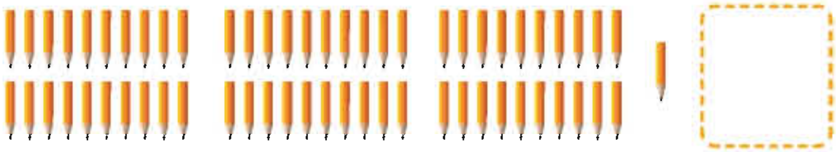
May has________days.

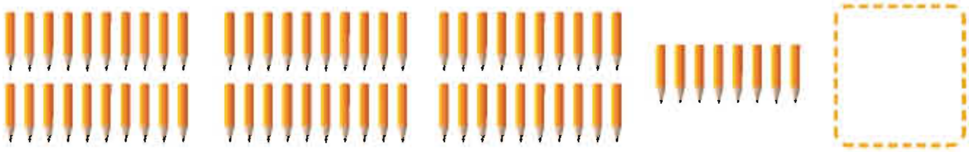
December has________ days.

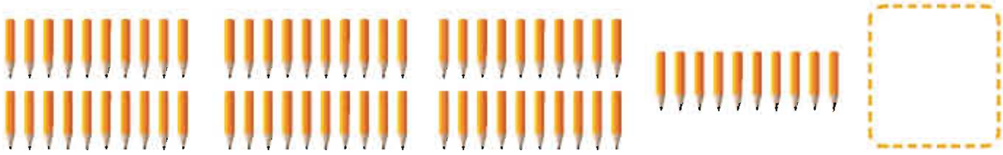
2019

A. Say, count and write the numbers.

61 62 63 64 65 66 67 68
69 70







B. Write the next number.

63______ 65______ 67______

69______ 61______ 64______

68______ 62______ 66______

Cursive capital letters Lessons 3-4

Unit 18

A. Look and say. Trace in the air.

A A   B B   C C   D D

E E   F F   G G   H H

B. Trace and write.

A   B   C   D

E   F   G   H

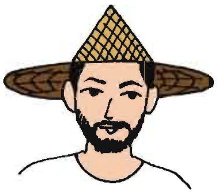
C. Trace and write the missing letters.

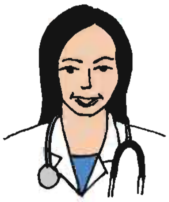
Bangladesh   anglades h

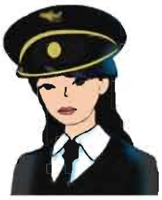
Dhaka   haka

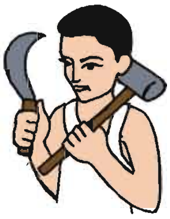
Asia   sia

A. Look and say. Write.


farmer

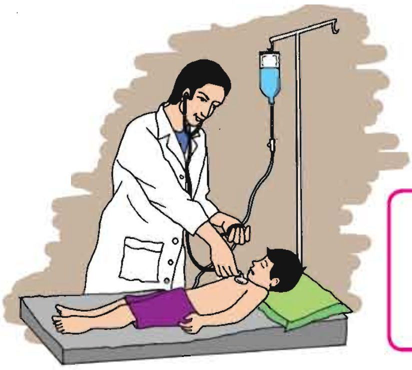

doctor

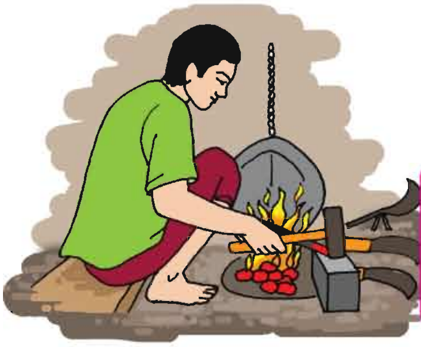

pilot


blacksmith

B. Read and match with the picture. Write the correct number in the box.

1 A farmer grows food.
2 A doctor helps people.
3 A pilot flies a plane.
4 A blacksmith makes metal things.


☐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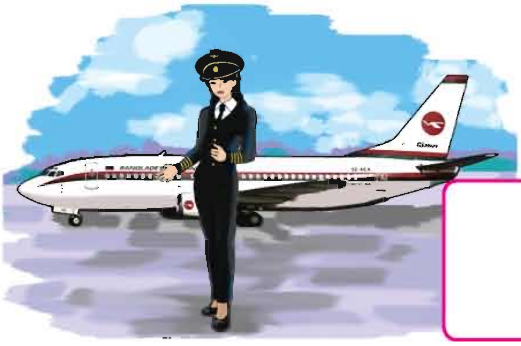

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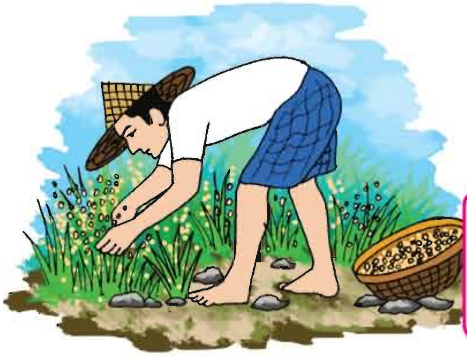
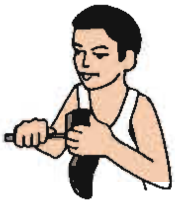

☐

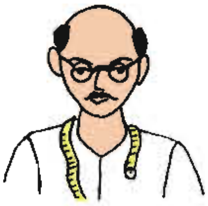
2019

Occupations

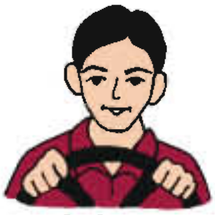
A. Look and say. Write.



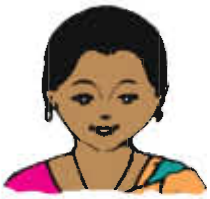
cobbler



tailor



driver



teacher

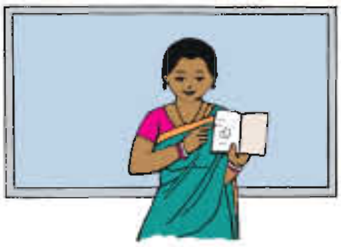
B. Read. Write the occupations.

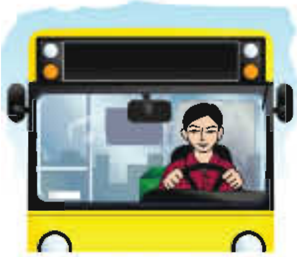
1 A cobbler mends shoes.

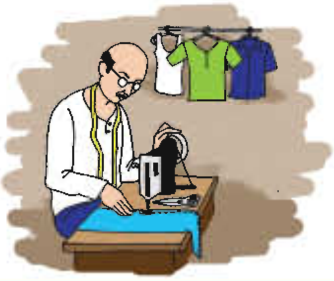
2 A tailor makes clothes.

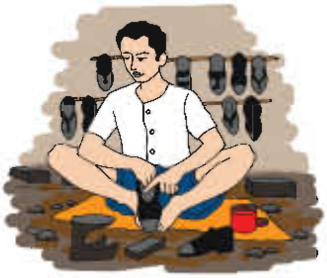
3 A driver drives a bus.

4 A teacher teaches at school.



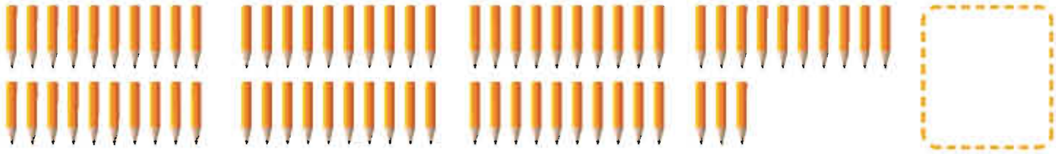


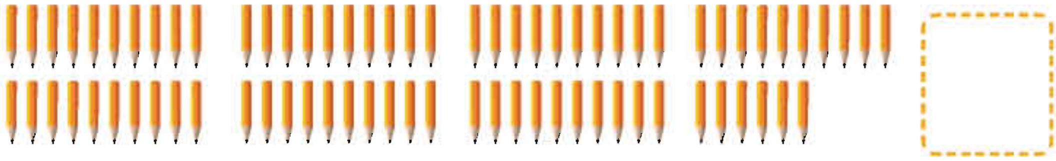


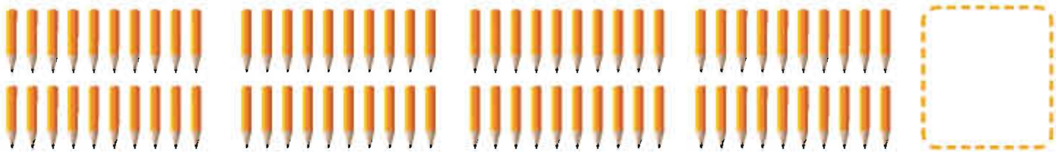


A. Say, count and write the numbers.

71 72 73 74 75 76 77 78
79 80







B. Write the number before each of the numbers.

______ 71 ______ 80 ______ 73

______ 79 ______ 72 ______ 75

______ 77 ______ 74 ______ 78

A. Look and say. Trace in the air.

I I J J K K L L

M M N N O O P P

B. Trace and write.

I J K L

M N O P

C. Trace and write the missing letters.

Meena eena

Krishna rishna

Joya oya

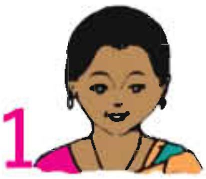
Nabil abil

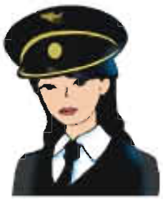
Occupations

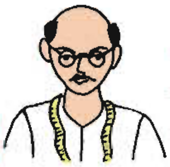
Lessons 1-2

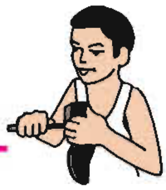
A. Look and match. Write the correct word.

tailor cobbler pilot teacher

1  ________

2  ________

3  ________

4  ________

B. Read and match. Write the correct number from Activity A next to each rhyme.

I make clothes.
Stitch, stitch, stitch,
My machine goes.

☐

I mend shoes.
Tap, tap, tap,
Now they look new.

☐

In my plane,
I can fly
very high
in the sky.

☐

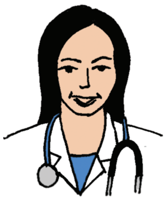
I write on the board,
I read to my students.
We speak in English.
We rhyme and play.

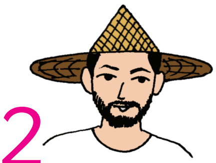
☐

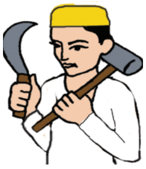
2019

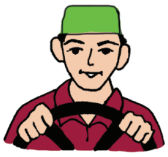
A. Look and match. Write the correct word.

doctor farmer blacksmith driver

1 

2 

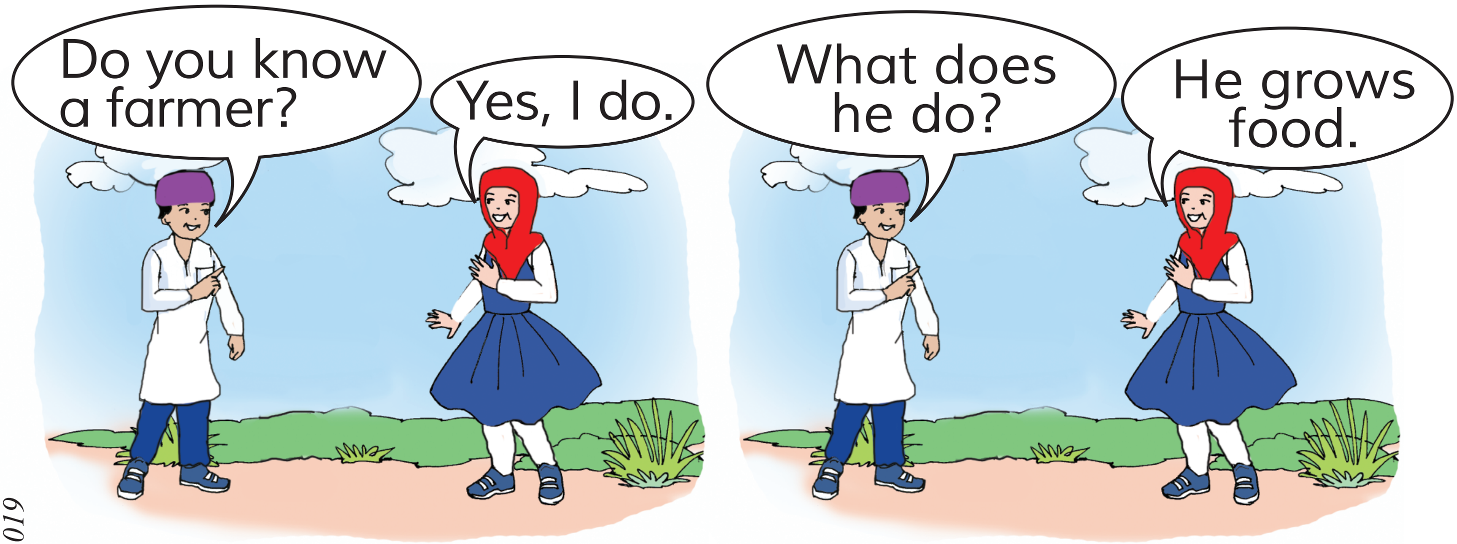
3 

4 

B. Read and match.

1	A blacksmith	drives a bus.
2	A doctor	grows food.
3	A driver	makes things from metal.
4	A farmer	helps people.

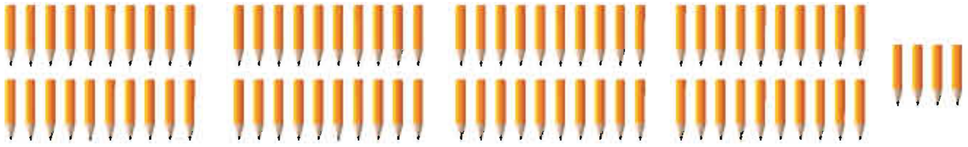
C. Pairwork. Ask and answer.

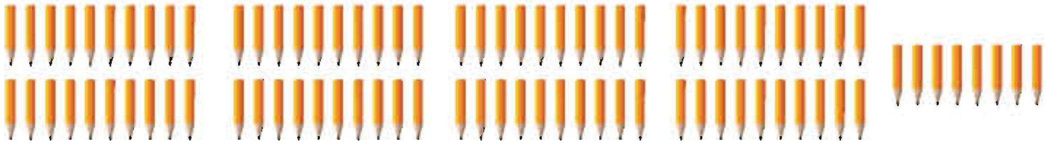

Do you know a farmer?
Yes, I do.
What does he do?
He grows food.

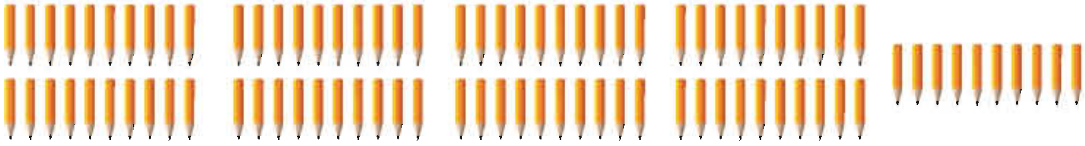
A. Say, count and write the numbers.

81 82 83 84 85 86 87 88

89 90







B. Write the missing numbers.

81 ______ 83 84 ______

86 ______ 88 ______ ______

90 89 ______ 87 ______

______ 84 ______ 82 ______

A. Look and say. Trace in the air.

Q Q R R S S

T T U U

B. Trace and write.

Q R S

T U

C. Trace and write the missing letters.

Riya iya

Trishna rishna

Sujon ujon

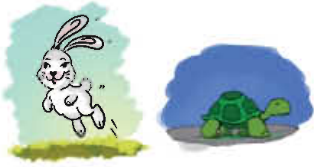
Uttam ttam

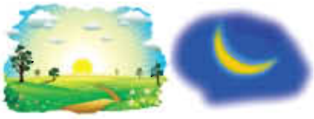
Unit 23

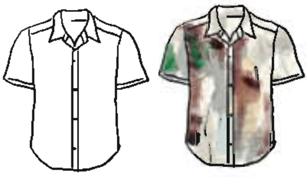
What do they do?

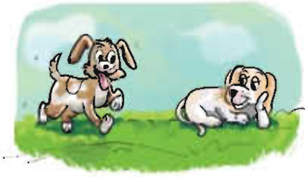
Lessons I-3

A. Listen and say.

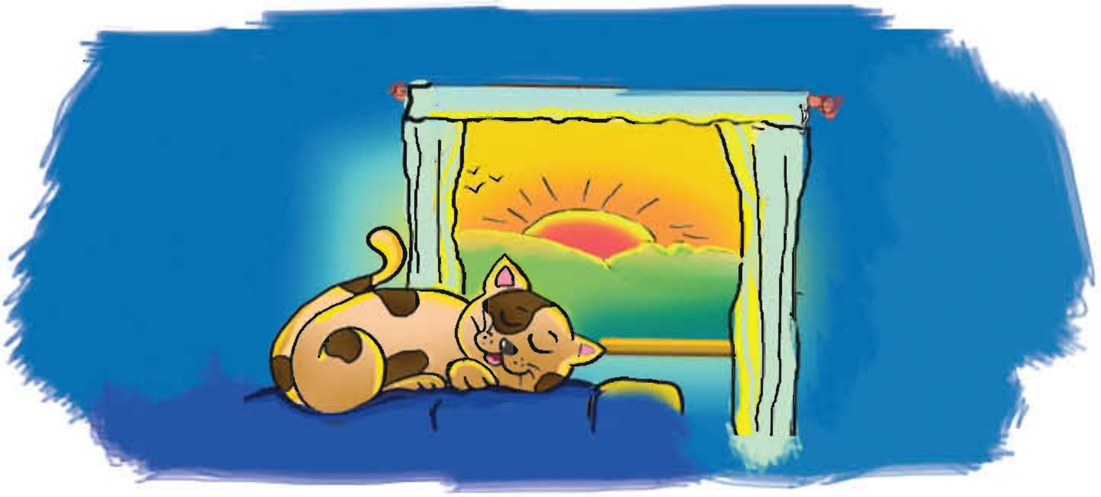

quick / slow


early / late


clean / dirty


active / lazy

B. Read.



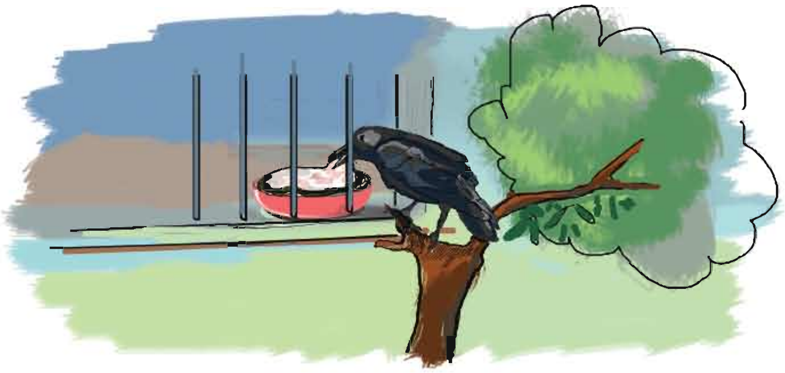
I'm a cat. In the morning, I'm lazy and slow. I get up late. In the afternoon, I'm active. I catch rats. I'm quick! I'm a clean animal. I wash myself everyday.

C. Read again. Say True or False.

1 The cat gets up early in the morning.
2 The cat is lazy in the morning.
3 The cat is active in the afternoon.
4 The cat washes rats.
5 The cat is a clean animal.
6 The cat doesn't wash itself.

2019

A. Read.

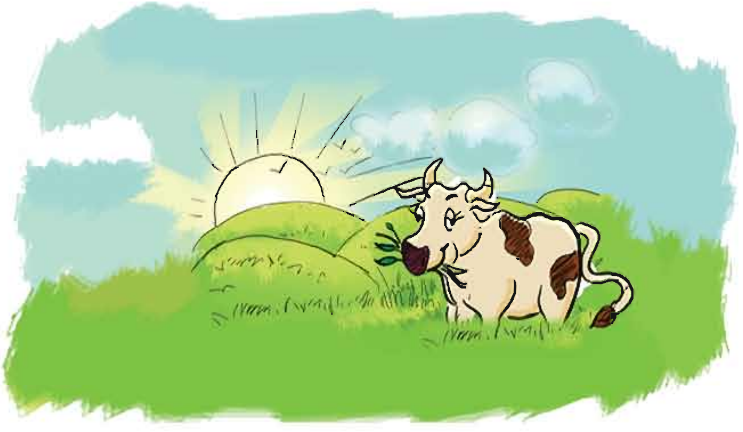


I'm a crow. I live in a tree. I get up early in the morning. I'm active all day. I fly in the sky and look for food. Sometimes I take food from people. I'm very quick. Sometimes I eat dirty things.

B. Read again. Say True or False.

1 The crow lives in a tree.
2 The crow gets up late in the morning.
3 The crow is lazy.
4 The crow takes food from people.
5 The crow is slow.
6 The crow doesn't eat dirty things.

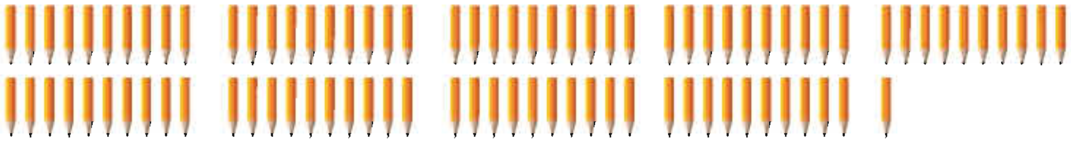
C. Look at the picture. Circle the answers.

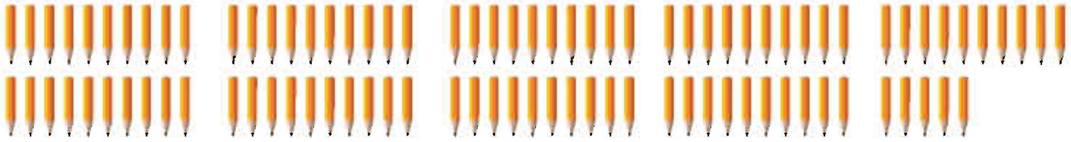


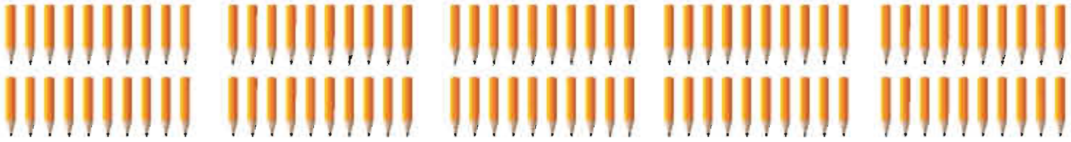
I'm a cow / goat. I live in a stream / shed. I get up early / late. I am a slow / quick animal.

A. Say, count and write the numbers.

91 92 93 94 95 96 97 98
99 100







B. Write the next number.

91_____ 94_____ 98_____

96_____ 99_____ 93_____

97_____ 95_____ 90_____

A. Look and say. Trace in the air.

V V W W X X

Y Y Z Z

B. Trace and write.

V W X

Y Z

C. Trace and write the missing letters.

Wassif assif

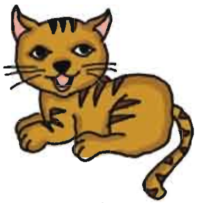
Yasmin asmin

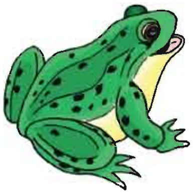
Zarah arah

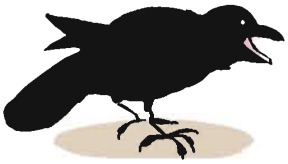
Unit 25

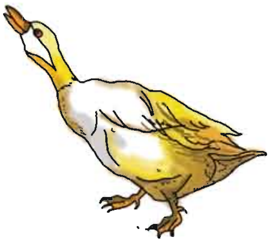
What sounds do they make? Lessons 1-3

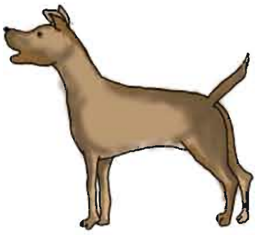
A. Listen and say.

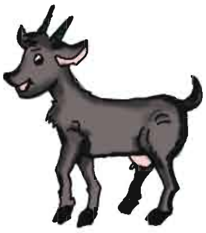

A cat mews.


A frog croaks.


A crow caws.


A duck quacks.


A dog barks.

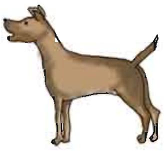

A goat bleats.

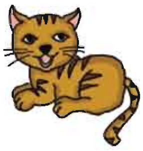
B. Read and match.

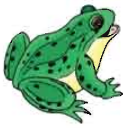
dog
cat
crow
goat
duck
frog

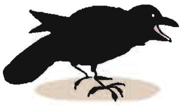
caw
bark
quack
croak
bleat
mew

C. Read and write in your exercise book.


A________ ________


A________ ________

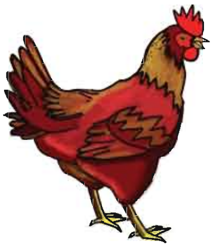

A________ ________


A________ ________

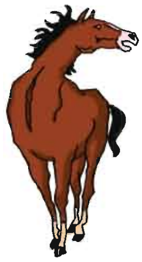
What sounds do they make? Lessons 4-5

Unit 25

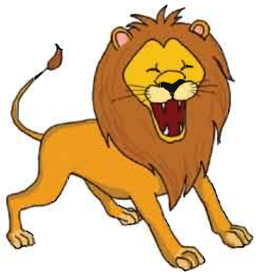
A. Listen and say.



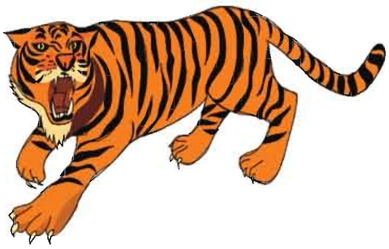
A hen clucks.



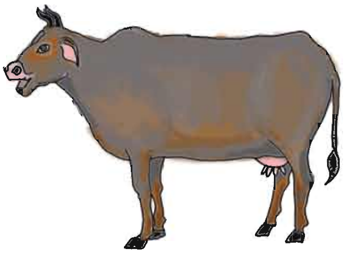
A horse neighs.



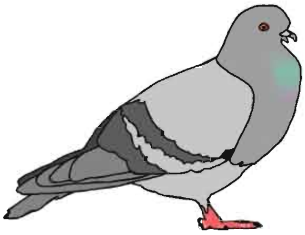
A lion roars.



A tiger growls.

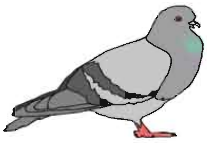
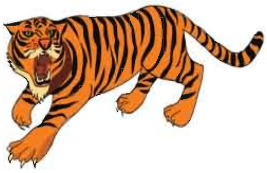
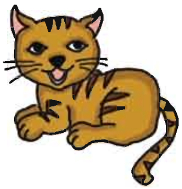
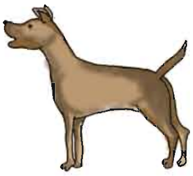
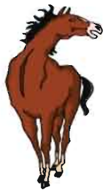
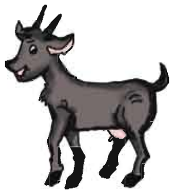


A cow moos.



A pigeon coos.

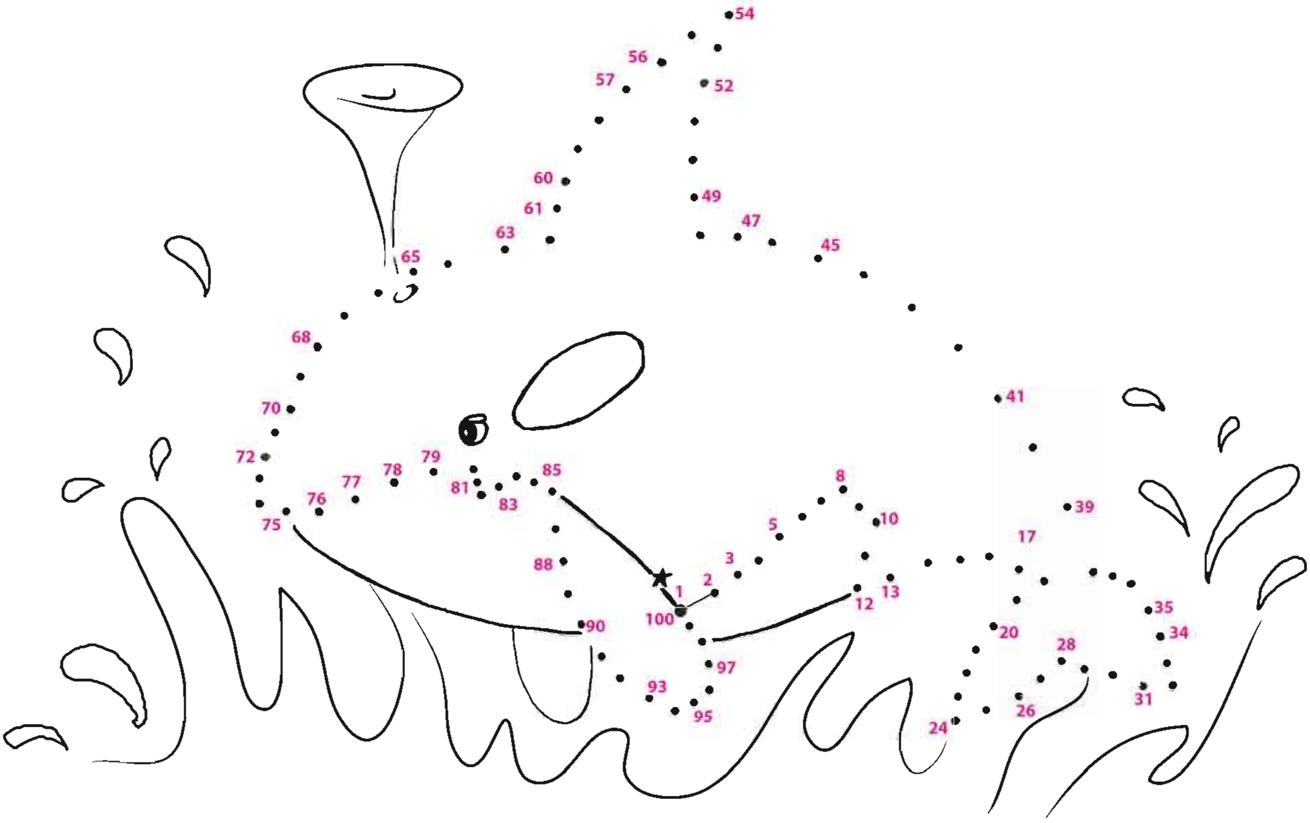
B. Pairwork. Point and say the animal or the sound.

	moo	
croak		roar
	cluck	
quack		caw

Unit 26 Numbers

Lessons 1-2

A. Join the dots. Say the missing numbers.


54
56
57
52
60
49
61
47
63
45
65
68
41
70
72
79
78
85
77
81
8
76
83
39
75
5
10
17
88
3
2
1
13
12
35
100
90
20
34
97
28
93
31
26
95
24

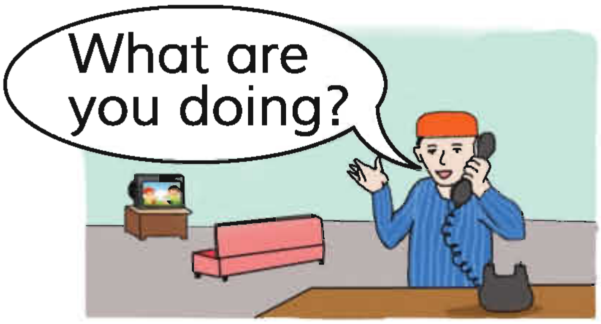
B. Say the number. Say the number before and after it.

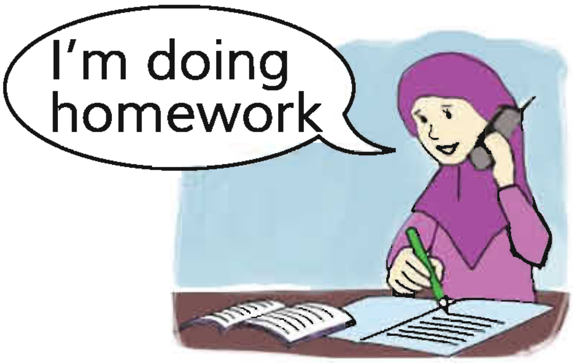
29 33 38 45 47 50 52

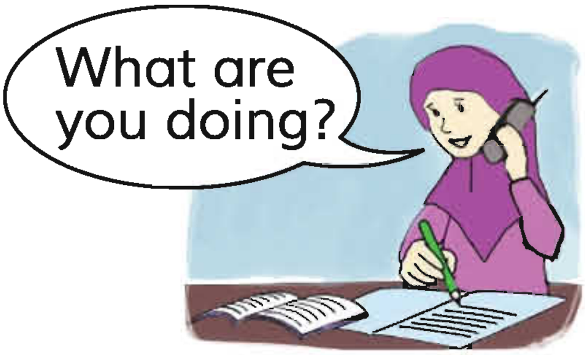
64 67 71 78 84 90 99

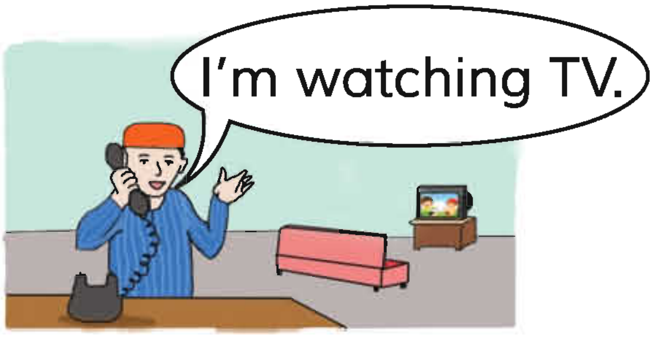
What are they doing? Lessons 3-5

A. Listen and say.

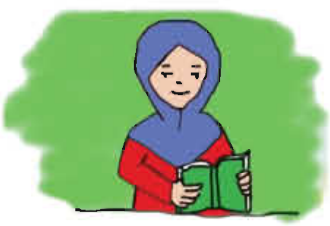

What are you doing?


I'm doing homework

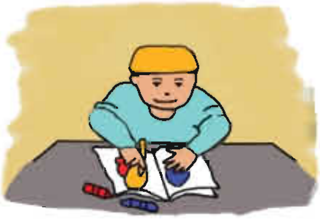

What are you doing?


I'm watching TV.

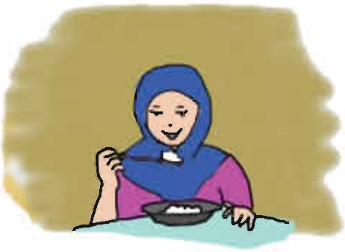
B. Listen and say.



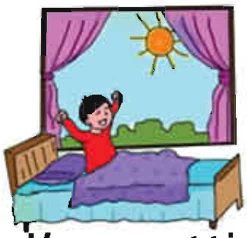
I'm reading.



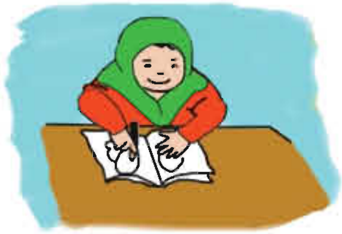
I'm colouring.



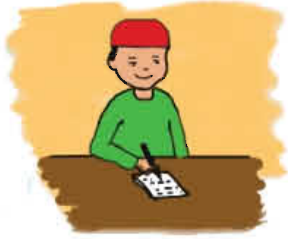
I'm eating.



I'm getting up.



I'm drawing.



I'm writing.

C. Pairwork. Point and say. Say what the people in Activity B are doing.

She's reading.

She is ⟶ She's

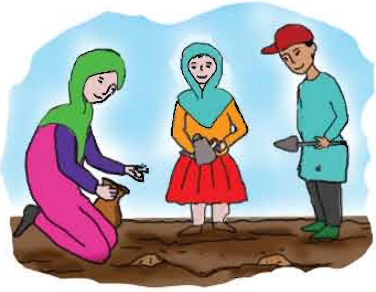
He's colouring.

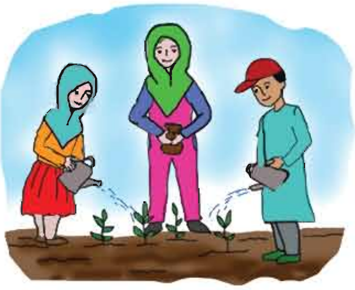
He is ⟶ He's

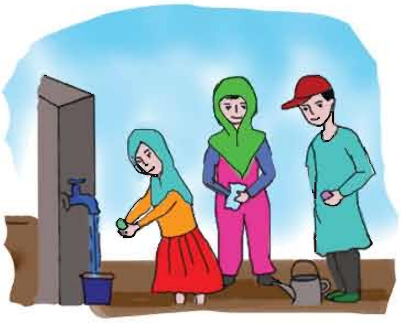
2019

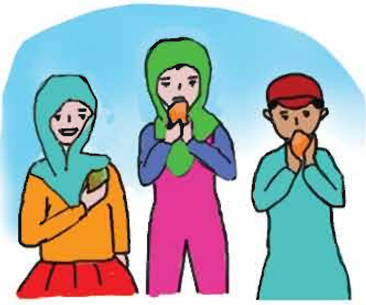
What are they doing? Lessons 1-3

A. Listen and say.

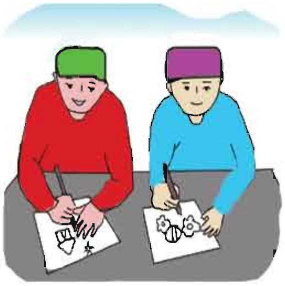
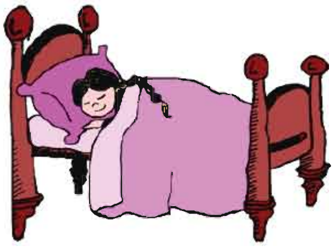
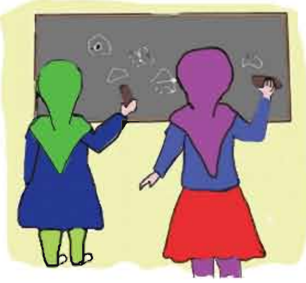
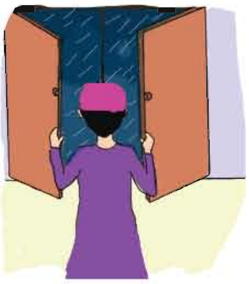

They're planting seeds.


They're watering plants.

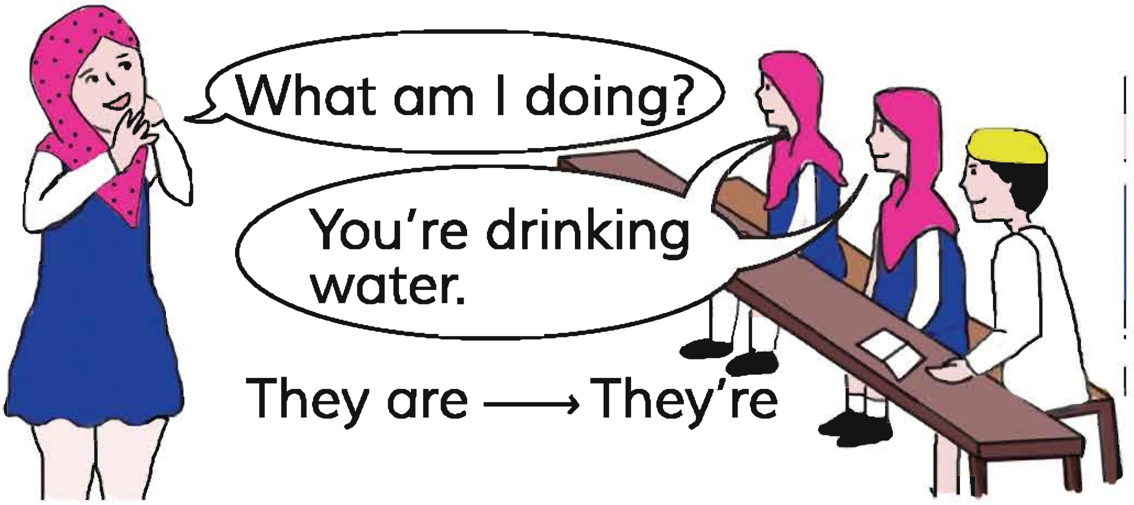

They're washing their hands.


They're eating oranges.

B. Look and say. What are they doing?

C. Groupwork. Act and say.


What am I doing?
You're drinking water.

They are ⟶ They're

A. Listen and say. Read.

11	eleven	16	sixteen
12	twelve	17	seventeen
13	thirteen	18	eighteen
14	fourteen	19	nineteen
15	fifteen	20	twenty

B. Write the matching number or word.

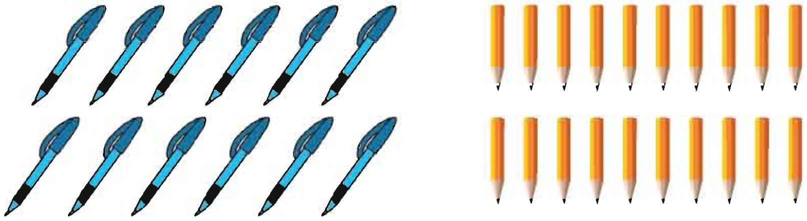
15 ________________ 12 ________________

____ nineteen ____ fifteen

11 ________________ 13 ________________

____ seventeen ____ twenty

C. Count and write the numbers in words.



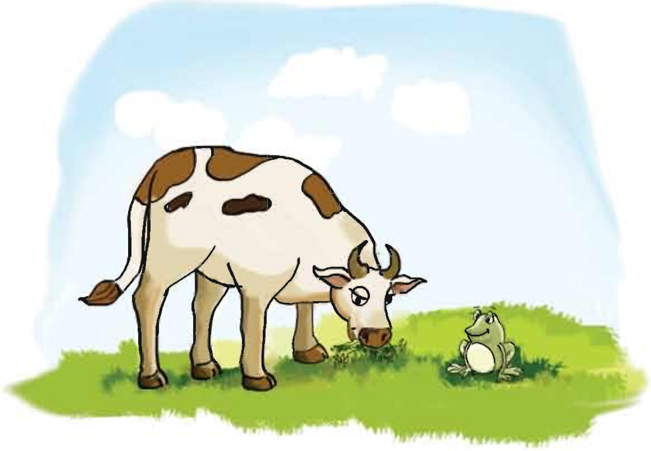
There are ____________________ pens and

______________________ pencils.

Story: The cow and the frog

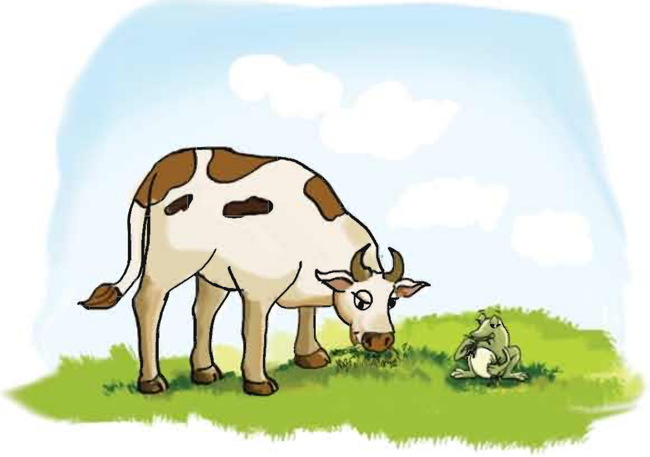
Lessons I-2

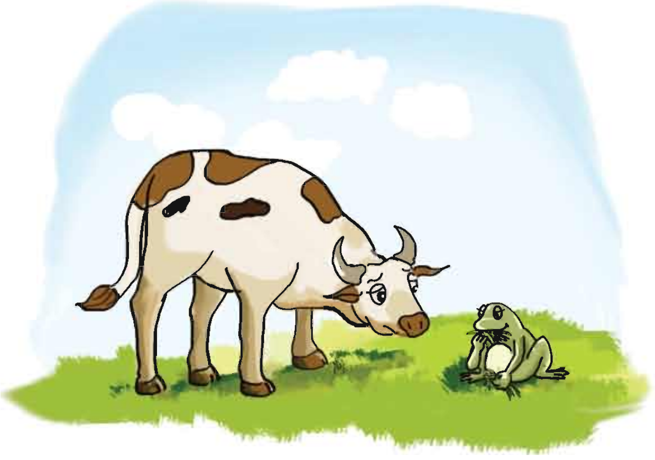
A. Listen and read.



The cow is eating grass.
The frog is sitting on the grass.

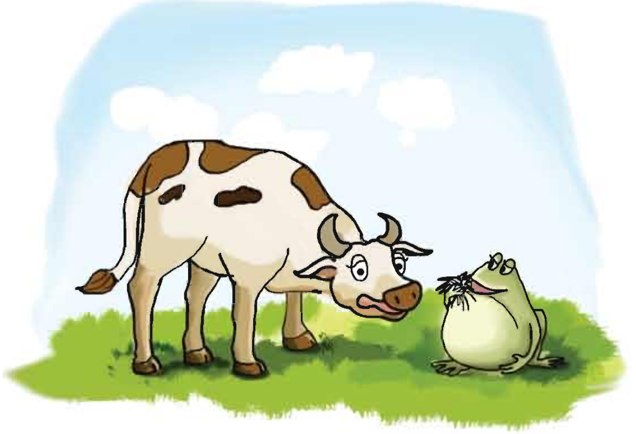
The frog looks at the cow and thinks, “The cow is big. I want to be big.” So the frog eats some grass.

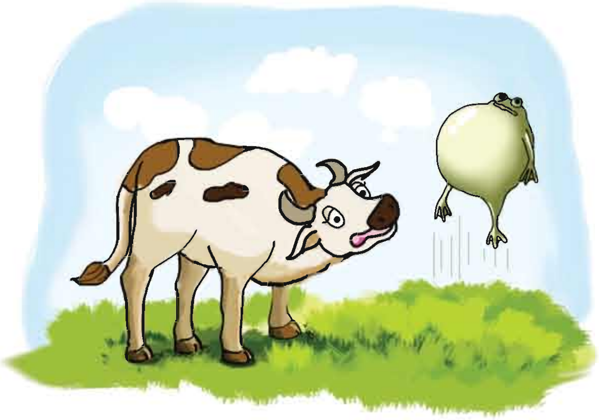




The frog grows bigger. The cow looks at the frog and thinks, “How strange! The frog is eating grass!”

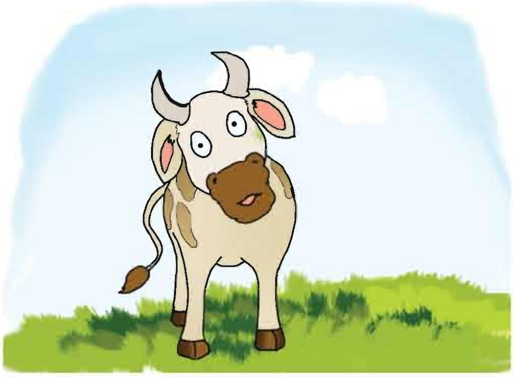
The frog is happy.
The frog eats more grass.





The cow thinks, "How strange. The frog is flying away!"

The cow is not eating grass now.



B. Read the story again. Answer the questions.

1 Which animal is big? Which animal wants to be big?
2 Why does the cow say strange?
3 Why does the frog grow bigger?
4 What does the cow think?
5 What happens to the frog at the end of the story?

C. What is the best title for this story?

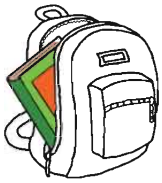
1 The happy cow.
2 The frog flies away.
3 The strange grass.
4 The cow and the frog are friends.

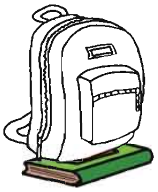
Unit 29

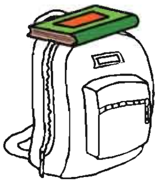
Where is it?

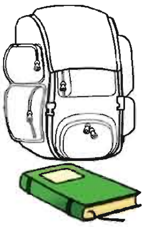
Lessons 1-3

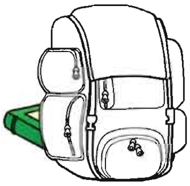
A. Listen and say.

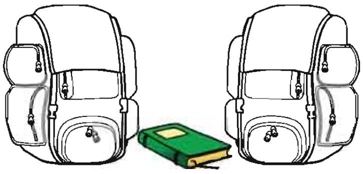

in


under

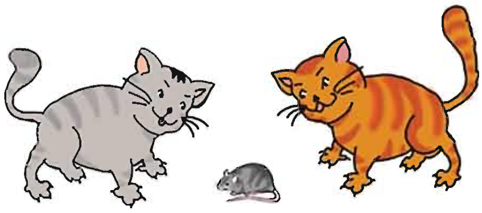

on

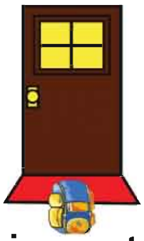

in front of

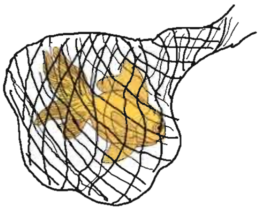

behind

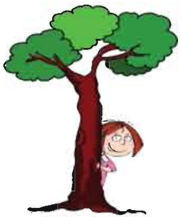

between

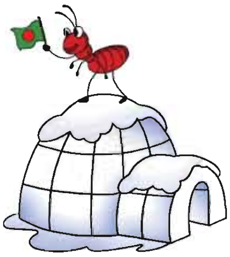
B. Look and say.

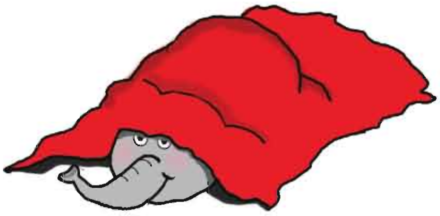

The rat is ... the cats.


The bag is ... the door.


The fish is ... the net.


The girl is ... the tree.

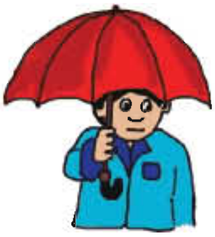

The ant is ... the igloo.


The elephant is ... the quilt.

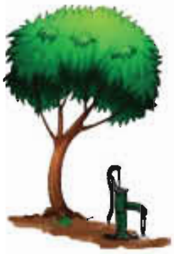
C. Write the complete sentences from Activity B in your exercise book.

2019

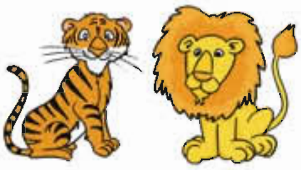
A. Listen and say.



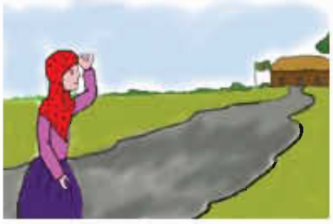
above



near

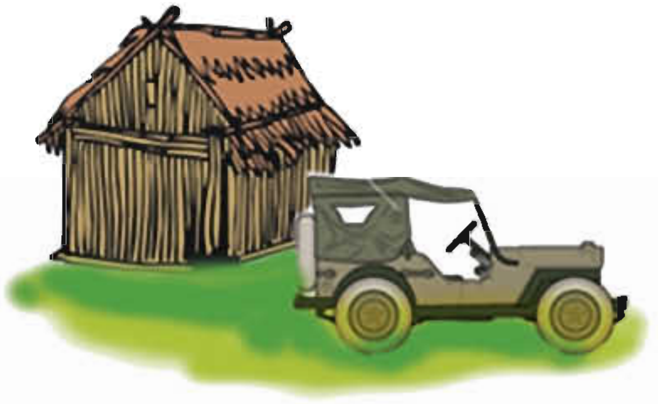


next to

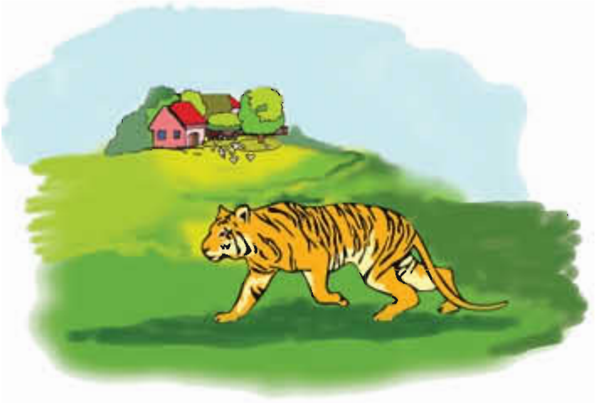


far from

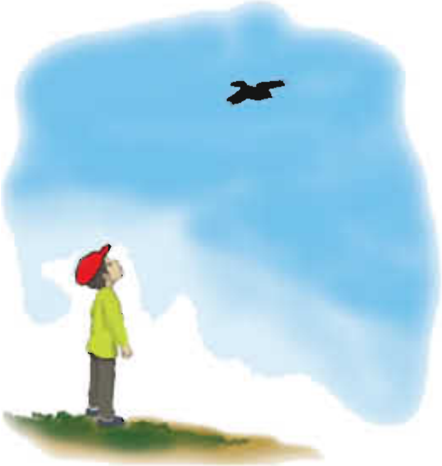
B. Write the sentences in your exercise book.



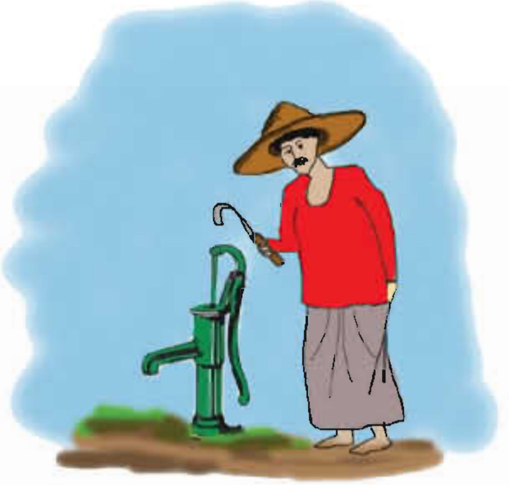
The jeep is ... the hut.



The tiger is ... the farm.



The crow is ... my head.



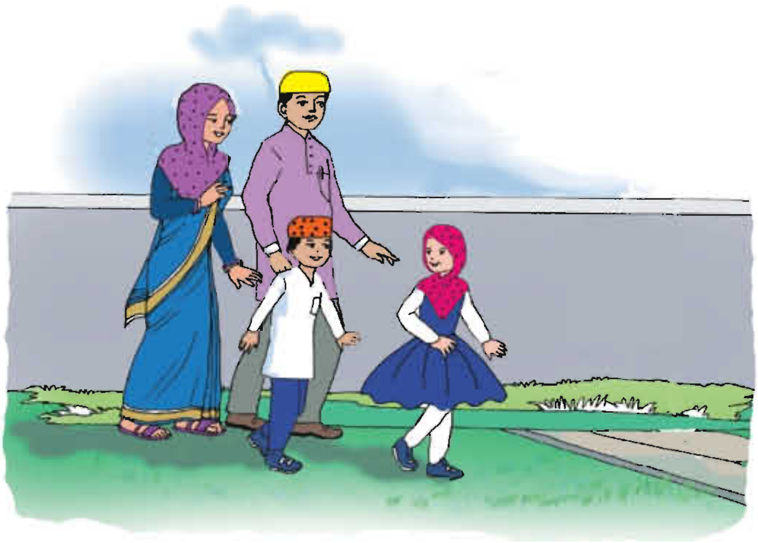
The farmer is ... the tubewell.

Unit 30

Punctuation and capital letters

Lessons 1-3

A. Read and say.



It is Sunday morning. Riya and Mashuk are at school. They are in the school yard with their teachers, Mr. Mahbub and Mrs. Fareha.

B. Find the words with capital letters in Activity A. Underline them. What is at the end of each sentence? Circle it.

C. Correct the sentences. Then write them in your exercise book.

~~t~~oday is ~~m~~onday.   Today is Monday.

1 my name is ratul

2 my sister’s name is smeeta

3 miss salam is our teacher

4 i don’t have school tomorrow

5 tomorrow is friday

A. Listen and say. Read.

20	twenty	25	twenty-five
21	twenty-one	26	twenty-six
22	twenty-two	27	twenty-seven
23	twenty-three	28	twenty-eight
24	twenty-four	29	twenty-nine
30	thirty		

B. Write the number or the word.

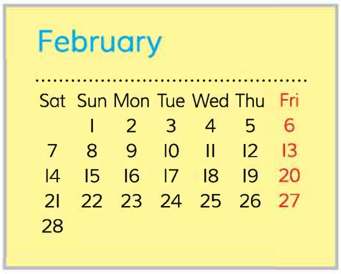
20 ____________________ 26 ____________________

_____ twenty-one _____ twenty-eight

23 ____________________ 29 ____________________

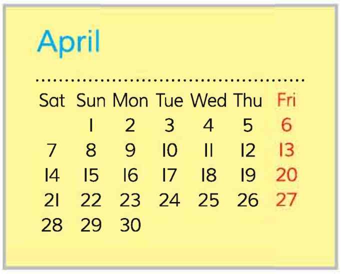
_____ twenty-five _____ thirty

C. Count and write the numbers in words.



February

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						



April

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

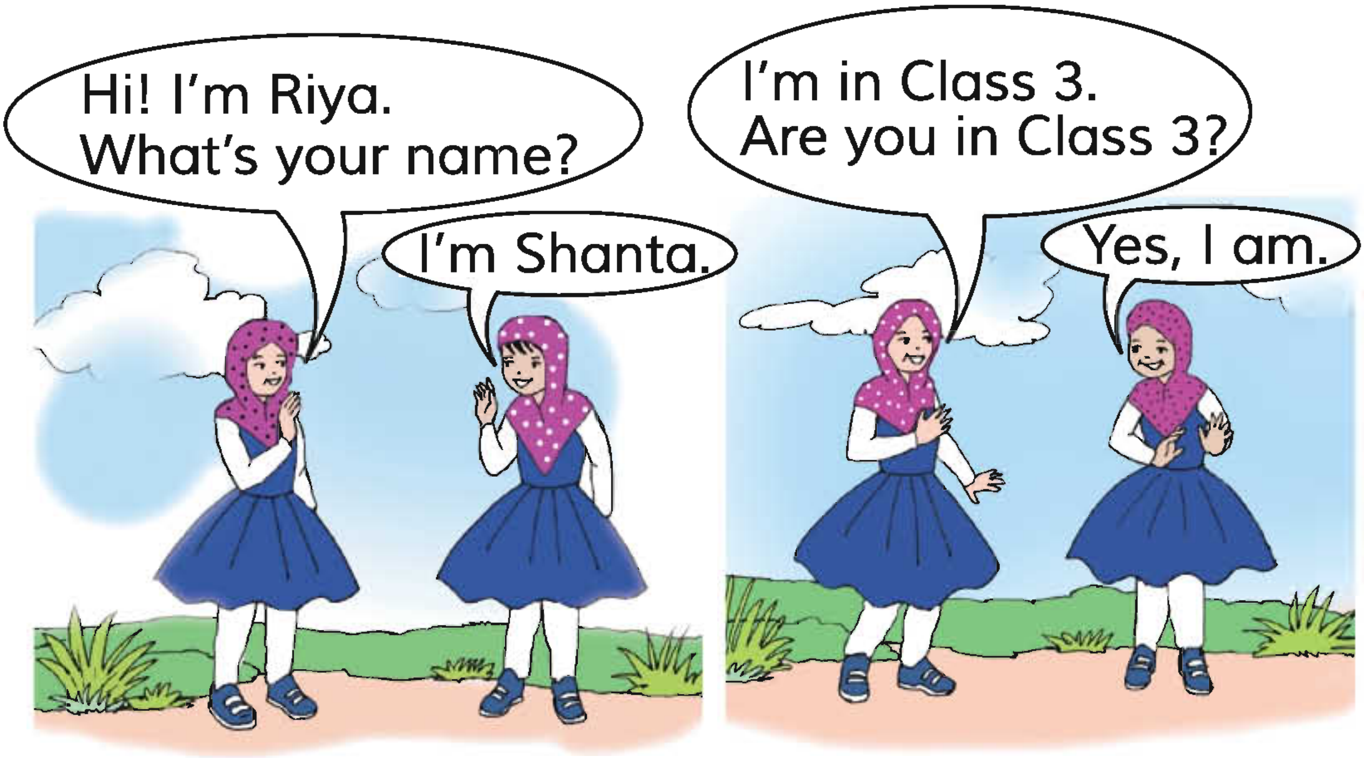
There are ______________________ days in February.

There are __________________________ days in April.

Unit 31

Punctuation and capital letters   Lessons 1-3

A. Listen and say. Underline the full stops and the capital letters.


Hi! I'm Riya.
What's your name?
I'm Shanta.
I'm in Class 3.
Are you in Class 3?
Yes, I am.

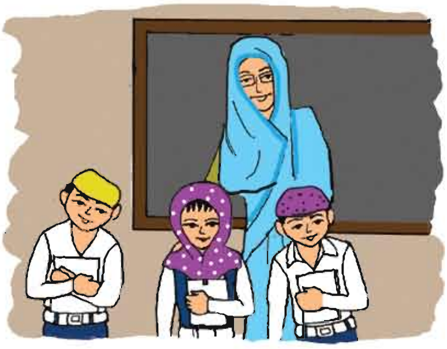
B. Underline the 2 questions in Activity A. What is at the end of the questions?

C. Correct the sentences. Then write them in your exercise book.

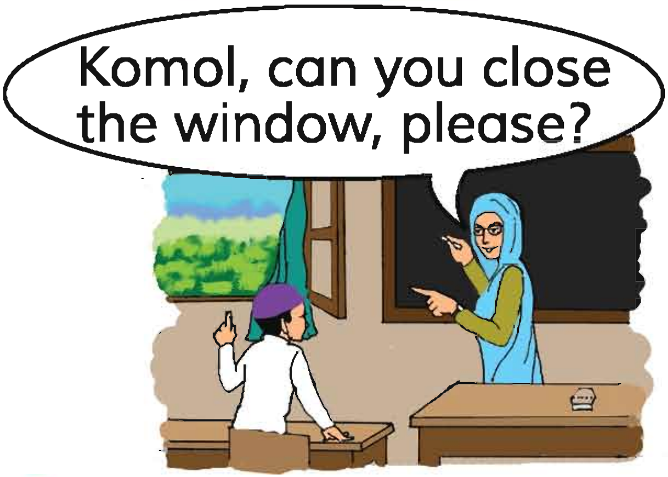
~~a~~re you ~~s~~hanta?   Are you Shanta?

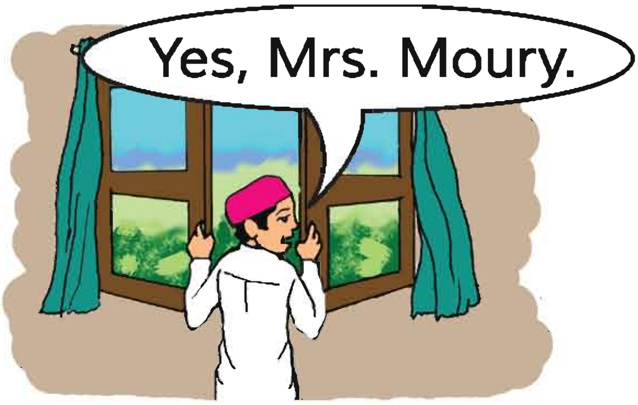
1 how old are you
2 is your father's name anik
3 my father's name is ahmad
4 where are you from
5 i'm from sylhet

A. Read and say.



Mrs. Moury is a teacher.
Komol, Mariam and
Fahmi are her students.


Komol, can you close the window, please?


Yes, Mrs. Moury.

B. What punctuation marks are in the middle of the sentences? Underline them.

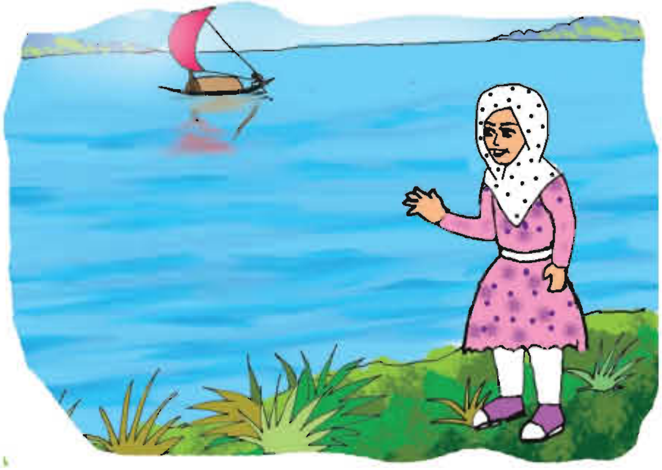
C. Correct the sentences. Then write them in your exercise book.

we have school on sunday, monday, tuesday,
wednesday and thursday.

We have school on Sunday, Monday, Tuesday
Wednesday and Thursday.

1 the farmer has a goat an ox and a hen
2 can you draw a circle a triangle and a square please
3 yes i can
4 i have a pen a pencil and a notebook in my bag
5 give me a pencil please

A. Read and say.



Maliha is Bangladeshi. She comes from Dhaka. Dhaka is the capital of Bangladesh. Maliha lives near the Buriganga River. The river is very big. In June, July and August, there is a lot of rain in Bangladesh.

B. Find the words with capital letters in Activity A. Underline them.

C. Correct the sentences. Then write them in your exercise book.

~~d~~ev lives in ~~r~~angpur. Dev lives in Rangpur.

1 rahin is bangladeshi
2 he comes from chittagong
3 chittagong is a big city in bangladesh
4 it rains a lot in august september and october
5 barisal comilla and gazipur are big cities in bangladesh
6 the jamuna river is very big

Numbers

Lessons 4-6

Unit 32

A. Write the missing numbers.

5 10 ___ ___ 25 ___ 35 ___

10 20 ___ 40 ___ 60 ___ ___

12 24 ___ 48 ___ ___ 84 ___

22 33 ___ 55 ___ ___ 88 ___

B. Write the word for the numbers.

11 ______________

20 ______________

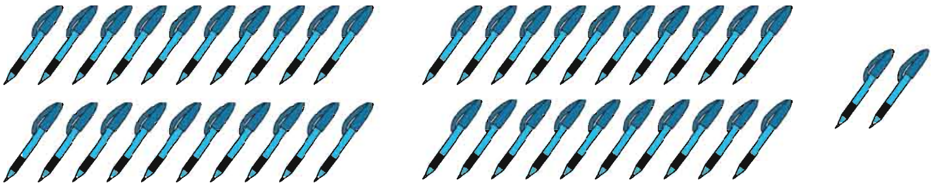
13 ______________

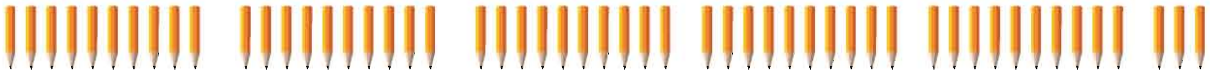
24 ______________

16 ______________

30 ______________

C. Count and write the numbers.

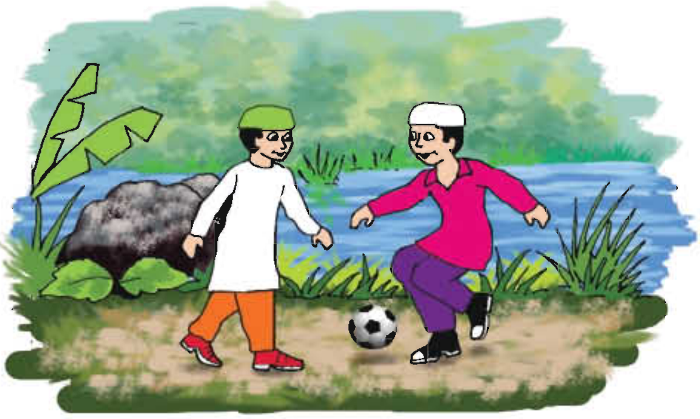




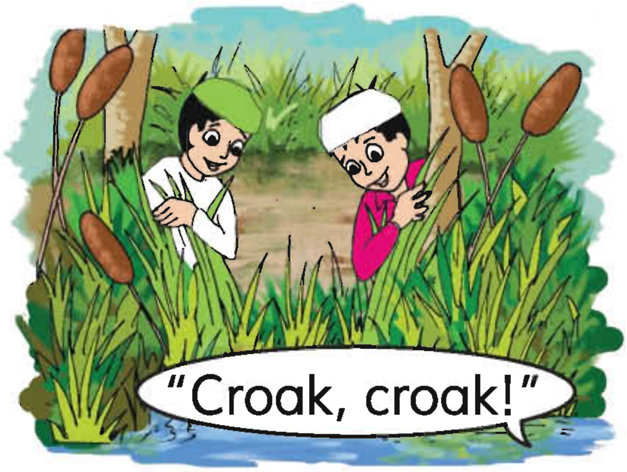
There are _____ pens and _____ pencils.

Story: The boys and the frogs

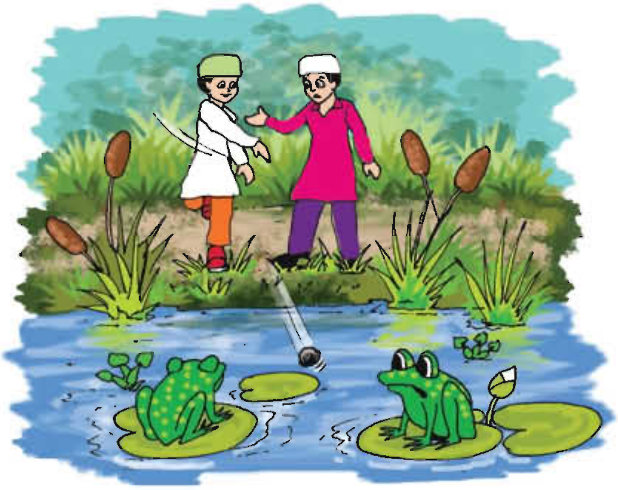
A. Listen and read.



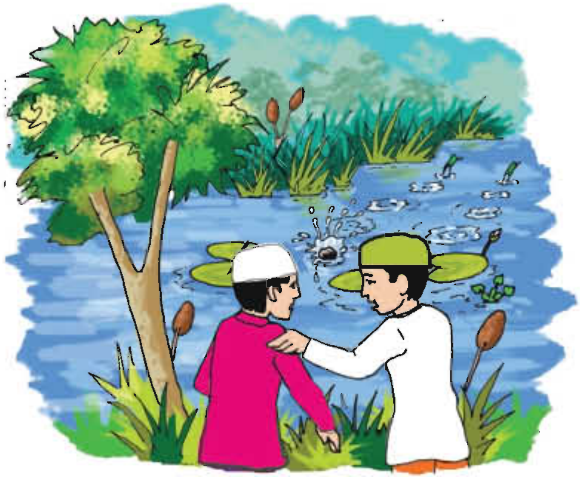
Fazle and Saiful are playing near the pond.


"Croak, croak!"

Fazle says, "Listen, Saiful. There are frogs here! Let's see them!" Fazle is happy.



"I have an idea," Saiful says. He throws a stone. "Stop!" Fazle says.



The frogs swim away. "Sorry," Saiful says.

Story: The boys and the frogs Lessons 3-4

A. Tick the best answer.

A. What are the boys doing?

1 They are throwing stones.
2 They are swimming.
3 They are playing
4 They are waiting.

B. The frogs swim away because ...

1 they are sad.
2 they like to swim.
3 they are afraid.
4 they are playing.

C. The moral of this story is:

1 Don’t swim in ponds.
2 Don’t throw stones at animals.
3 Don’t play with frogs.
4 Don’t play near ponds.

B. Pairwork. Ask and answer. Write.

How do you feel at the end of the story?

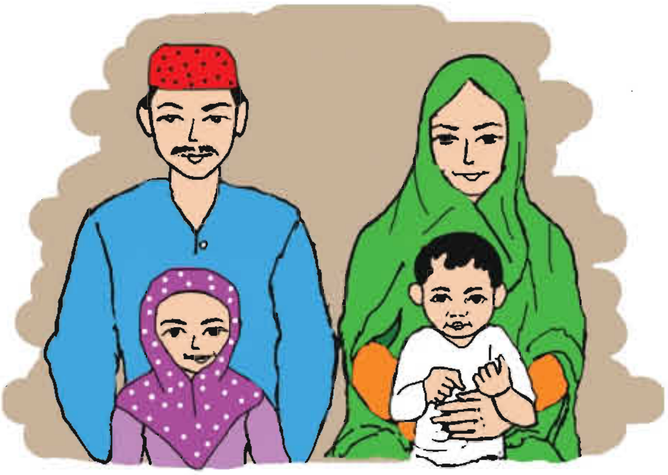
I feel ______________________.

Unit 34

My family

Lessons 1-3

A. Listen and read.



I'm Tisha. I'm a student. I'm in Class 3. There are four people in my family. My mother is a teacher. My father is a banker. My brother is two years old.

B. Pairwork. Ask and answer.

1 What is the girl's name? What class is she in?
2 How many people are there in her family?
3 What does her mother do?
4 What does her father do?
5 How old is her brother?

C. Write a paragraph about your family. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book.

1 What is your name?
2 What class are you in?
3 How many people are in your family?
4 What does your mother do?
5 What does your father do?
6 Do you have brothers or sisters?
7 How old are your brothers and sisters?

2019

A. Complete the sentences with the correct number.

1 There are _____ days in a week.

2 There are _____ days in January.

3 There are _____ days in November.

4 There are _____ weeks in February.

5 There are _____ months in a year.

B. Write the number.

eight ____

twelve ____

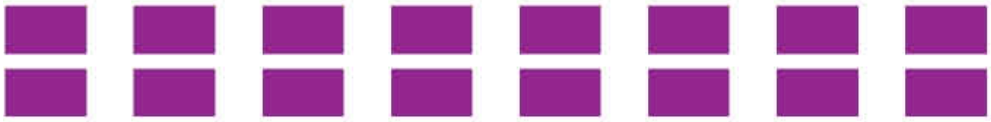
fifteen ____

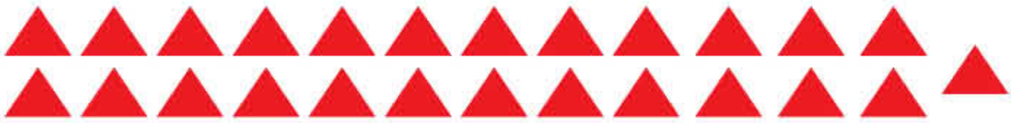
twenty-four ____

twenty-seven ____

twenty-eight ____

C. Count and write the numbers.





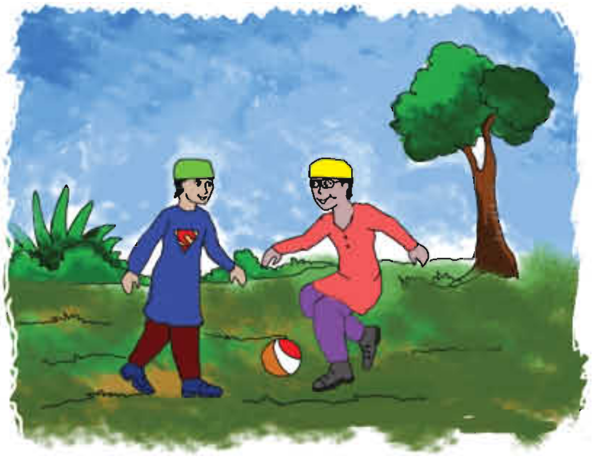
Sixteen rectangles have _____ sides.

Twenty-five triangles have _____ sides.

My friend

Lessons 1-3

A. Listen and read.



I'm Radif. I'm eight years old. Anik is my friend. He's eight years old, too. We go to Rajbari Primary School. We are in the same class. Anik sits next to me. In the afternoon, we play football.

B. Pairwork. Ask and answer.

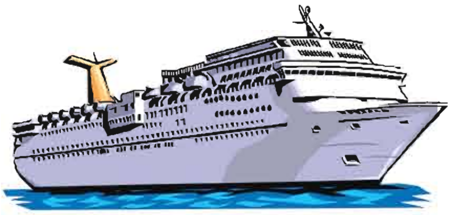
1 How old is Radif?
2 What is his friend's name?
3 How old is Radif's friend?
4 What school do they go to?
5 Where does Radif sit in class?
6 What do they do in the afternoon?

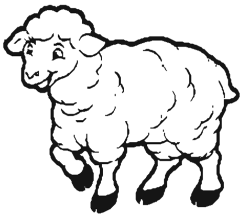
C. Write a paragraph about a friend. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book

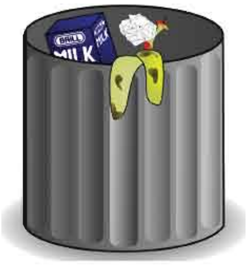
1 What is your friend's name?
2 How old is your friend?
3 What school do you go to?
4 Where does your friend sit in class?
5 What do you do in the afternoon?

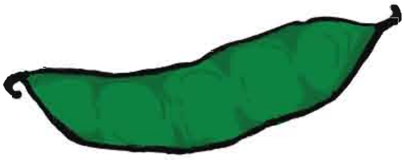
2019

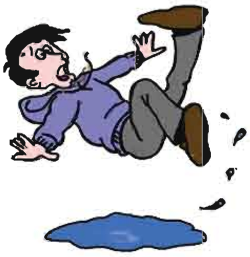
A. Listen and say.

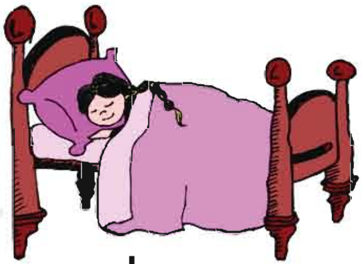

ship

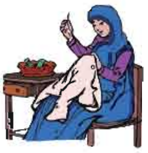

sheep

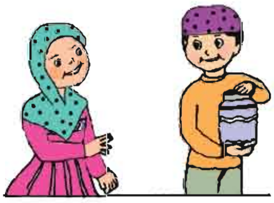

bin


bean


slip


sleep


sew


show

B. Look at the pictures. Say the words that begin with the same sound.

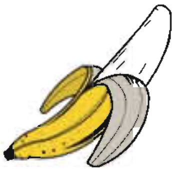
C. Look at the pictures. Say the words that have the same middle sound.

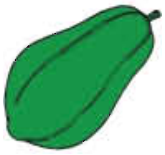
Unit 36

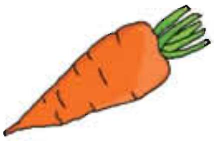
Food we need

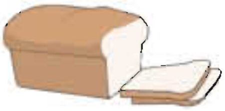
Lessons 1-3

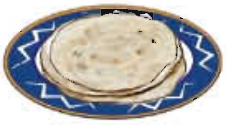
A. Listen and say.

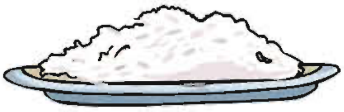

banana

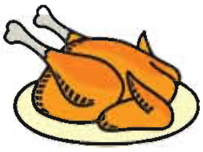

papaya

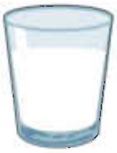

carrot

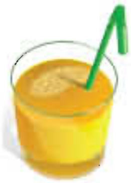

bread

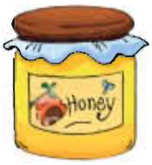

ruti


rice

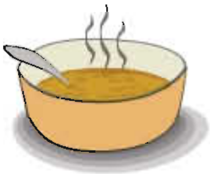

chicken

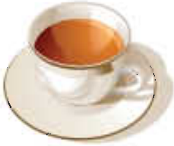

milk


juice



honey


lentils


tea

B. Write the food from Activity A in the correct list.

Food from plants and trees	Food from animals

C. Pairwork. Name other foods. Are they from plants and trees, or from animals?

2019

A. Write the missing numbers.

100 ___ 80 ___ 60 ___ 40 ___

95 ___ 85 ___ ___ 70 ___ 60

80 78 ___ 74 ___ ___ 68 ___

74 70 ___ 62 ___ 54 ___ ___

B. Write the next word.

six __________

fourteen __________

nineteen __________

twenty-four __________

twenty-six __________

twenty-nine __________

C. Read and write the numbers.

Jahangir Alam
Age: 81

Sufia Begum
Age: 72

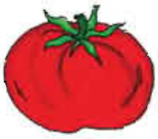
He is ______ years old.

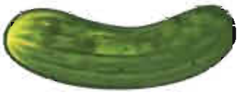
She is ______ years old.

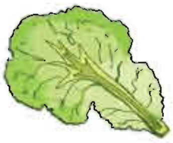
Unit 37

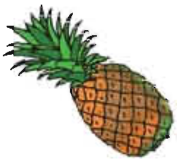
What food should we eat? Lessons 1-3

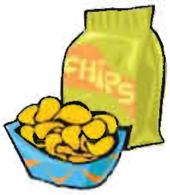
A. Listen and say.


tomato

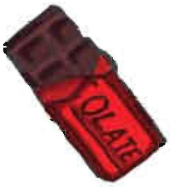

cucumber


lettuce

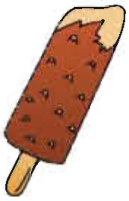

pineapple

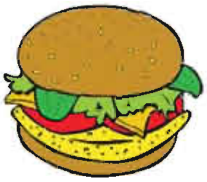


chips



chocolate


ice-cream


burger

B. Read and say.

We should eat healthy food. Healthy foods are fruits, like pineapples and papayas. Vegetables, like carrots, lettuce and tomatoes are also healthy. We shouldn't eat too much unhealthy food. Unhealthy foods are ice-cream, chocolate, chips and burgers. Burgers are meat, but they aren't very healthy. We shouldn't eat too many of them.

C. Underline foods in Activity B. Write them in correct lists in your exercise book.

Healthy food	Unhealthy food

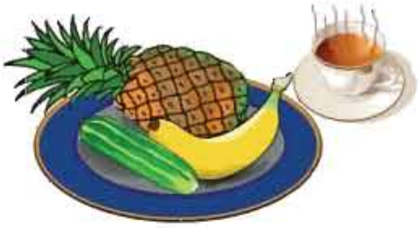
2019

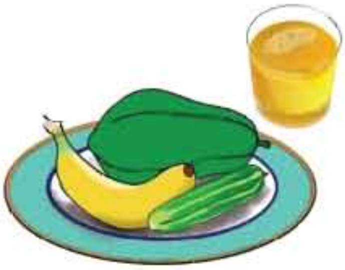
What food should we eat? Lessons 4-5

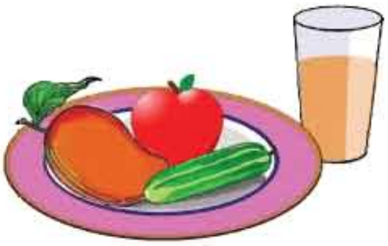
Unit 37

A. Read and say. Circle the picture for the paragraph.

I like fruit. Bananas and papayas are my favourite fruit. I also like vegetables. Cucumbers are my favourite vegetables. To drink, I like juice.







B. Write. Complete the paragraph with your information.

I like fruit. ________________ and

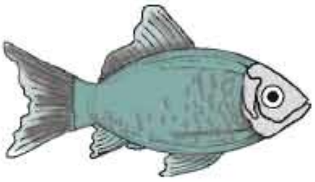
________________ are my favourite fruit.

I also like vegetables. ________________

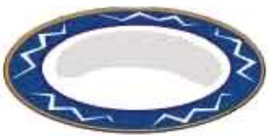
are my favourite vegetables. To drink, I like

________________.

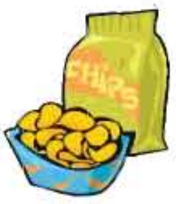
C. Listen and say.



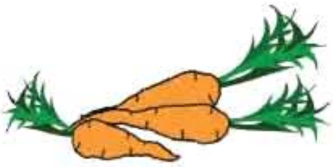
fish



dish



chips

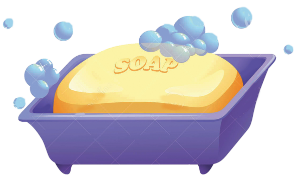


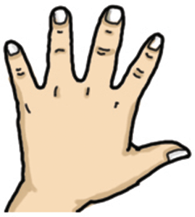
carrots

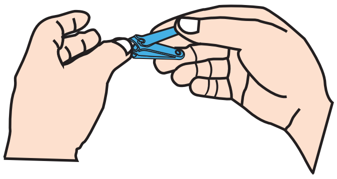
Cleanliness

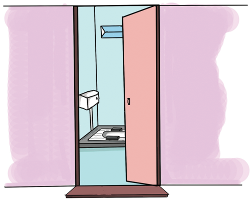
Lessons 1-2

A. Listen and say.


soap


nails

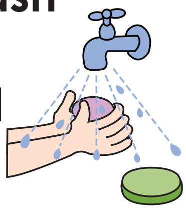

clip


toilet

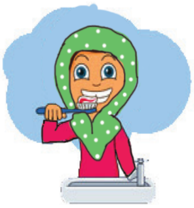
B. Read and say.

BE HEALTHY

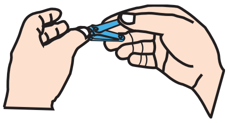
1. You should wash your hands with soap before and after meals.



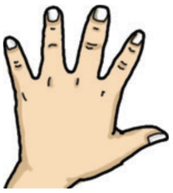
2. You should brush your teeth every morning and every night.



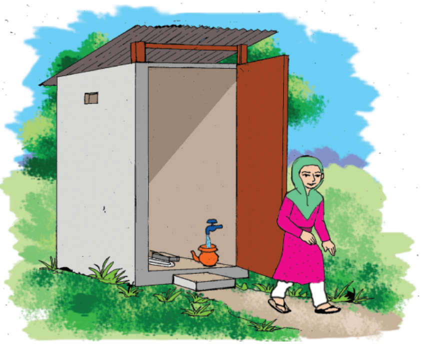
3. You should clip your nails.

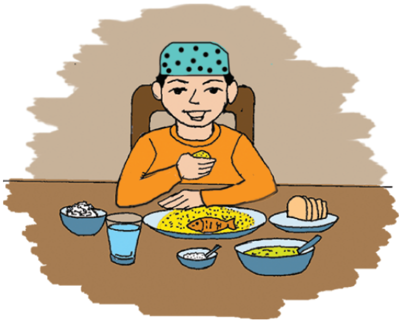


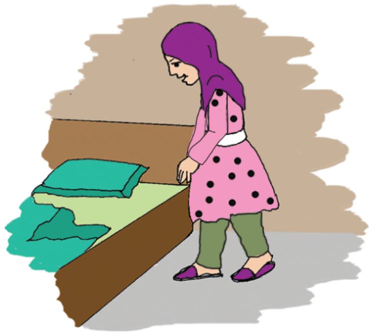
4. You should keep your nails clean.



C. Look and say.



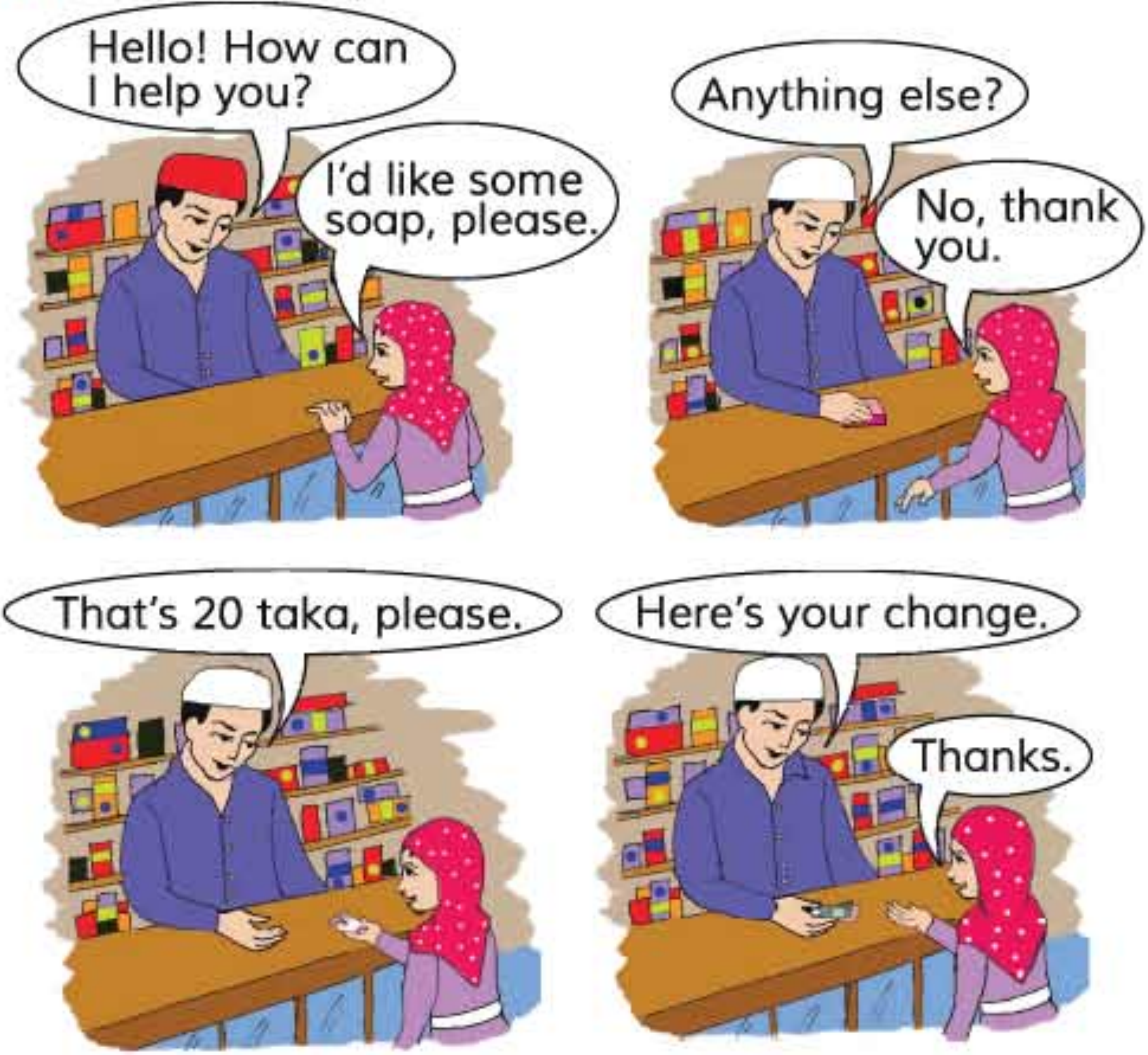




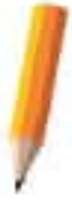
At the shop

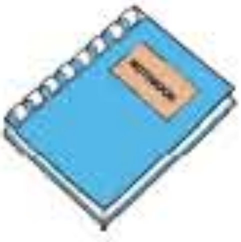
Lessons 3-4

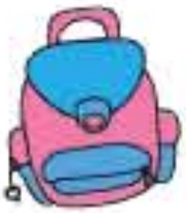
A. Listen and say.

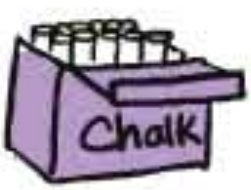

Hello! How can I help you?
I'd like some soap, please.
Anything else?
No, thank you.
That's 20 taka, please.
Here's your change.
Thanks.

B. Pairwork. Act the dialogue from Activity A. Shop for the items below.









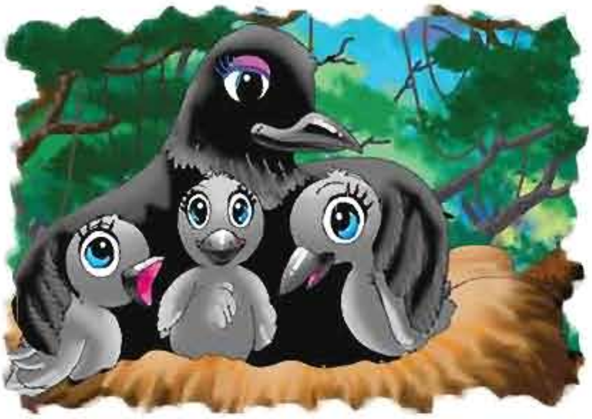
2019

Unit 39

Story: The crow

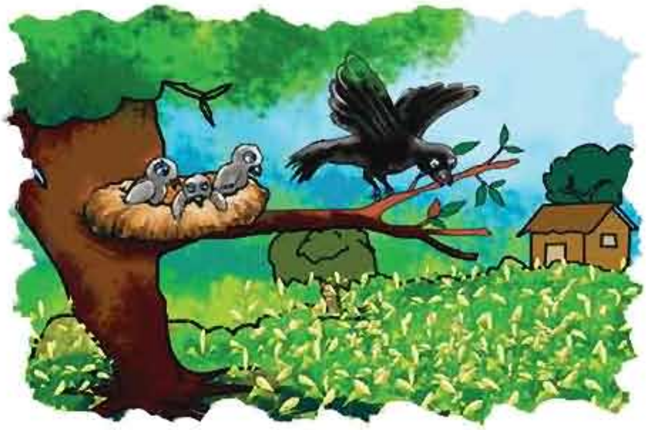
Lessons 1-3

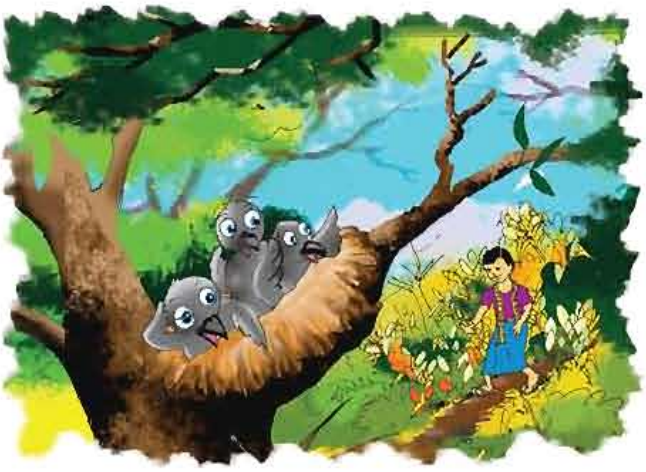
A. Listen and read.



It is summer. Mother Crow and her young crows are living in a nest. The nest is above a corn field.

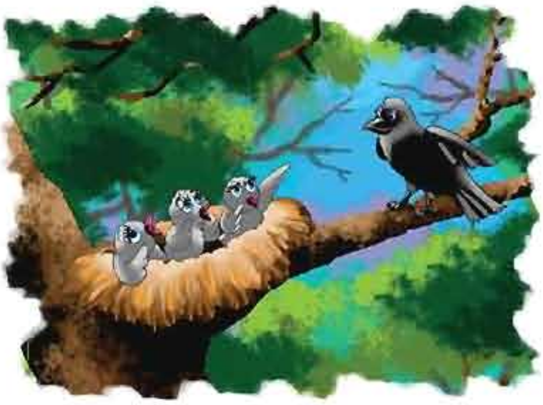
Every morning, Mother Crow flies away to get corn. She leaves the young crows.



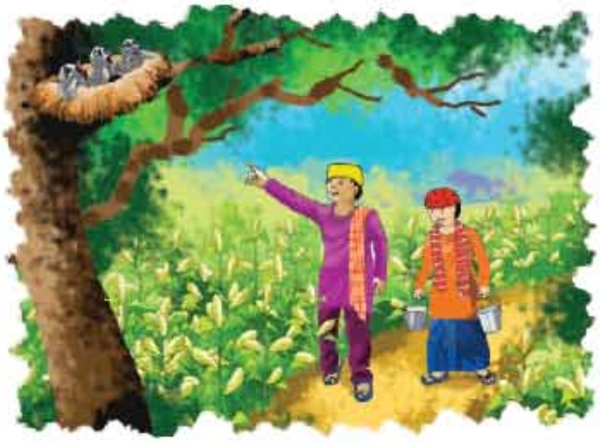


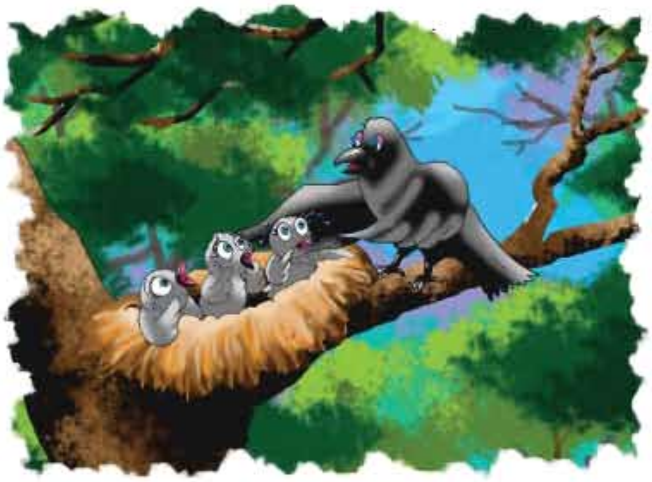
One morning the farmer comes to check his corn. He does not see the nest. Mother Crow is not in the nest. But the young crows see the farmer. They are afraid.

In the afternoon Mother Crow comes back. The young crows say, "Is it time to leave the nest, Mother?" Mother Crow says, "No. It's not time yet!"



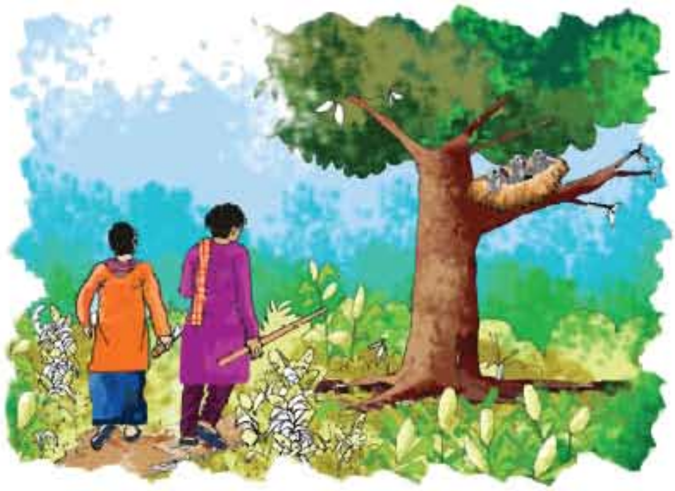
The next morning the young crows see the farmer again. There is another man with him. The man sees the nest.

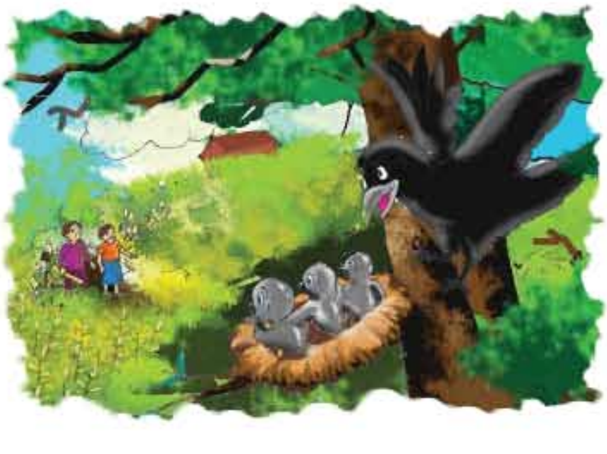




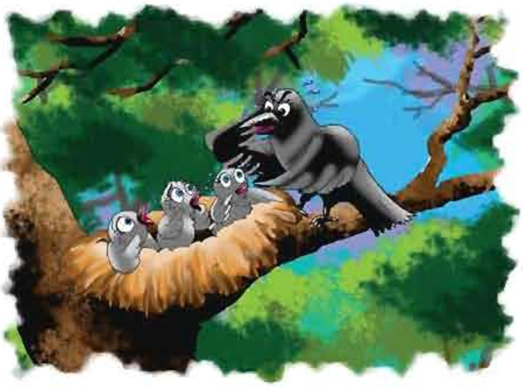
Mother Crow comes back. The young crows say to their mother, "Is it time to leave now?" Mother Crow says, "No. It's not time yet!"

The next day, the young crows see the farmer and the man again. The man has a stick.

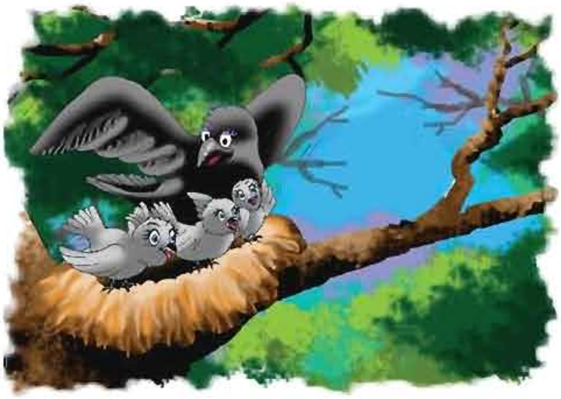




Mother Crow comes back. She sees the farmer and the man with the stick.



The young crows say, "Is it time to leave the nest now, Mother?"



"Yes," Mother Crow says. "Now it's time!"

B. Read the story again. Ask and answer.

1 How many crows live in the nest?
2 Where is the nest?
3 Why does the Mother Crow leave every morning?
4 How many people do the crows see?

C. Groupwork. Ask and answer.

1 Why do the young crows want to leave the nest?
2 Why does the man point to the nest?
3 At the end of the story, why does Mother Crow say it is time to leave?
4 How many days are there in the story?

2019

Vocabulary

A a

above
active
afraid
after
afternoon
again
age
air
April
angry
animal
another
answer
ant
anything
August
activity
anthem

B b

bag
ball
banana
bark
bean
bed
before
behind
between
big
bigger
bin
blacksmith
bleat
board
book
bread
breakfast
brother
brush
burger
busy
back
but

C c

calendar
car
carrot
cat
catch
caw
chalk
change
check
chicken
children
chips
chocolate
circle
class
clean
clip
close
cloth
cluck
cobbler
colour
come
coo
cook
corn
cornfield
cough
count
country
cover
cow
croak
crow
cucumber
cup
Capital
city
command
complete
correct

D d

day
December
different
dirty
dish
doctor
dog
door
down
draw
drink
drive
driver
duck
duster
dialogue

E e

ear
early
eat
egg
elephant
end
everyday
exercise
each

F f

family
far from
farm
farmer
father
favourite
February
feel
field
find
fine
fish
flag
fly
food
friend
frog
fruit
false
from
front

G g

get
get out
get up

girl
give
go
go ahead
goat
go
go ahead
goat
grass
grow
growl
group

H h

hand
happen
happy
head
healthy
hear
help
hello
homework
hen
here
himself
honey
home
horse
hot
house
How are you?

I i

ice-cream
idea
igloo
in front of
itself
introduce
invite

J j

jar
January
job
July
June
juice
just

K k

keep
kettle
kitchen
kite
know

L l

lamp
late
lazy
leap year
leave
lentils
lettuce
line
lion
listen
live
look
letter
lot

M m

machine
make
man
mango
many
March
May
men
mend
metal
mew
milk
Monday
month
moo
moon
more
morning
mother
mouth
must
myself
middle
missing

N n

nail
name
national anthem
near
need
neigh
nest
net
new
next
next to
night
notebook
November
now
number

O o

October
of course
office
old
open
orange
our
occupation
order

P p

pan
papaya
pen
pencil

2019

people
picture
pigeon
pilot
pineapple
plant
play
please
pond
primary school
put
pairwork
paragraph
partner
person
plane
pot

Q q

quack
quick
quilt
question

R r

rain
raise
rat
read
rest
rice
ripe
river
roar
rhyme

S s

sad
safe
same
Saturday
school
see
seed
sentence
September
sew
shed
sheep
ship
shoe
show
shower
sing
sister
sit
sky
sleep
slip
slow
small
soap
some
sometimes
song
sorry
square
stand
stand up
stick
stitch
stone
stop
story
strange
stream
student
summer
sun
Sunday
sure
swim
self
sound
speak

T t

tailor
take
talk
tea
teacher
teeth
tell
thanks
that
these
thing
think
throw
Thursday
tiger
time
today
toilet
tomato
tomorrow
touch
trace
tree
triangle
tubewell
Tuesday
true

U u

umbrella
under
unhealthy
uniform
use

V v

vase
vegetables
very

W w

wait
want
wash
watch
water
Wednesday
what

who
window
word
work place
write
where
which
work

X x
x-ray

Y y
yard
year
yesterday
young
yo-yo

Z z
zebra

The End

Academic Year 2019, English-3

Health is wealth

নারী ও শিশু নির্যাতনের ঘটনা ঘটলে প্রতিকার ও প্রতিরোধের জন্য ন্যাশনাল হেল্পলাইন সেন্টারে
১০৯ নম্বর-এ (টোল ফ্রি, ২৪ ঘণ্টা সার্ভিস) ফোন করুন

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